



West Virginia E-Filing Notice

CC-42-2026-C-122

Judge: Jaymie G. Wilfong

To: Joshua Miller
jdm@torisevalaw.com

NOTICE OF FILING

IN THE CIRCUIT COURT OF RANDOLPH COUNTY, WEST VIRGINIA
Hometown Hope v. Randolph County Board of Education
CC-42-2026-C-122

The following complaint was FILED on 9/17/2026 12:26:58 PM

Notice Date: 9/17/2026 12:26:58 PM

Philip D. Riggleman
CLERK OF THE CIRCUIT COURT
Randolph County
2 Randolph Avenue
ELKINS, WV 26241

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COVER SHEET

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CC-42-2026-C-122
Randolph County Circuit Clerk
Philip D. Rigglesman

GENERAL INFORMATION

IN THE CIRCUIT COURT OF RANDOLPH COUNTY WEST VIRGINIA

Hometown Hope v. Randolph County Board of Education

First Plaintiff:

☒ Business ☐ Individual
☐ Government ☐ Other

First Defendant:

☒ Business ☐ Individual
☐ Government ☐ Other

Judge:

Jaymie G. Wilfong

COMPLAINT INFORMATION

Case Type: Civil

Complaint Type: Other

Origin:

☒ Initial Filing ☐ Appeal from Municipal Court ☐ Appeal from Magistrate Court

Jury Trial Requested:

☐ Yes ☒ No

Case will be ready for trial by:

Mediation Requested:

☐ Yes ☒ No

Substantial Hardship Requested:

☐ Yes ☒ No

☐ Do you or any of your clients or witnesses in this case require special accommodations due to a disability?

- ☐ Wheelchair accessible hearing room and other facilities
- ☐ Interpreter or other auxiliary aid for the hearing impaired
- ☐ Reader or other auxiliary aid for the visually impaired
- ☐ Spokesperson or other auxiliary aid for the speech impaired
- ☐ Other: _____

☐ I am proceeding without an attorney

☒ I have an attorney: Joshua Miller, 1314 CHAPLINE ST , WHEELING, WV 26003

SERVED PARTIES

Name: Randolph County Board of Education

Address: 40 Eleventh Street, Elkins WV 26241

Days to Answer: 30 **Type of Service:** Filer - Certified Mail

Name: Derek Lambert

Address: 40 Eleventh Street, Elkins WV 26241

Days to Answer: 30 **Type of Service:** Filer - Certified Mail

IN THE CIRCUIT COURT OF RANDOLPH COUNTY, WEST VIRGINIA

HOMETOWN HOPE, a domestic)
Non-profit corporation)
)
Plaintiffs)
)
)
)
)
)
)
)
v.)
)
RANDOLPH COUNTY BOARD)
OF EDUCATION, and)
)
And)
)
DR. DEREK LAMBERT, in his capacity as)
SUPERINTENDENT OF RANDOLPH)
SCHOOLS,)
)
Defendants.)

CASE NO. _____

JUDGE _____

PETITION FOR INJUNCTIVE RELIEF PURSUANT TO WEST VIRGINIA CODE §53-5-1 AND WEST VIRGINIA CIVIL RULE 65 AND COMPLAINT FOR DECLARATORY JUDGMENT

NOW COMES the Plaintiffs, by and through undersigned counsel, Teresa C. Toriseva, Esquire, and Joshua D. Miller, Esquire, and the office of TORISEVA LAW, and for their cause of action against the Defendant, Plaintiffs hereby allege as follows:

PREFATORY COMMENT

West Virginia and fifty-five boards of education have a duty to ensure the complete executive delivery and maintenance of a thorough and efficient system of free schools. Therefore, every West Virginia student has a right to be provided a thorough and efficient school. Randolph

County and Superintendent Dilly have failed in their duty to provide a thorough and efficient system school to the children of Randolph County, especially those from Harman. Because the Board and Superintendent Dilly closed Harman School, its students no longer get picked up by the school bus near their homes, but they must all be transported by their parents or others to the State Road Shed to be picked up by a school bus to take them to Elkins. That bus ride traverses roads not meant for school buses and is one hour and twenty-three minutes (1:23) long on a clear weather day. It will be more than 2 hours during the harsh Randolph County winters. Both bus route durations exceed state maximums and violate state law. Bus route times that exceed 60 minutes have prevented school closings before. But here, the Board and Superintendent Dilly closed Harman School anyway. Harman School students have a right to be educated in their own local area and have a right to not be bused over an hour to school in violation of state law. Harman School must be reopened.

I. NATURE OF THE ACTION

1. This action challenges the administration of the West Virginia Hope Scholarship Program, W. Va. Code § 18-31-1 et seq. (the "Program" or "Hope"), as that Program now operates following its expansion to universal eligibility for the 2026-2027 school year.
2. This action also challenges the steps taken by the Randolph County Board of Education and then-Superintendent Dilly regarding the change in bus route durations and the private sale of Harman School.
3. The Randolph County Schools system was placed in a State of Emergency by the West Virginia Board of Education in June 2025, because of its inability to balance the 2026 budget

4. Dr. Shawn Dilly resigned unexpectedly from the superintendent position on March 20, 2026.
5. The Randolph County Board of Education and Superintendent Dilly have illegally closed Harman School.
6. Upon the closure of Harman School, the Randolph County Board of Education sold and conveyed the Harman School building and land through a private sale which violated West Virginia law.
7. This action seeks an injunction to re-open the school and declare the private sale of the Harman School building and land void.
8. The Plaintiffs acknowledge that because Harman School has been closed and the 2026-2027 school has begun, a TRO and preliminary injunction may not be the best solution to this problem, given the effort that will need to be expended upon the re-opening of Harman School. Said another way, while the Plaintiffs may prefer it, an emergency injunction may not best serve the students because physically re-opening Harman School may take some time.
9. Plaintiffs are Randolph County parents and taxpayers whose children attend public schools, including Harman School, which Randolph County Board of education has sought approval from the State Board of Education to close. The State Board of Education has approved that closure. No participating private school sits within a reasonable commute of their homes. They bear the fiscal consequences of the Program without practical access to the choice the Program was enacted to provide.

10. West Virginia law establishes specific recommended durations and hard caps on one-way school bus ride times, particularly when changes such as school closures, consolidations, or new construction projects are proposed.
11. Under W. Va. Code § 18-2E-5d , the State Board of Education must adopt recommended one-way ride durations by grade level. For new bus routes created in connection with school closures, consolidations, or new construction approved after July 1, 2008, county boards face a tiered restriction system for elementary-age students (PreK–Grade 5): routes exceeding the recommended time by more than 15 minutes require both a separate county board motion and written state board permission, while routes exceeding the recommended time by more than 30 minutes are absolutely prohibited. The West Virginia Supreme Court of Appeals has also held, in a fact-specific mandamus action, that a board of education abuses its discretion when it fails to seriously consider reorganizing routes to avoid students riding in excess of approximately one hour. *Sigmon v. Bd. of Educ. for Roane Cnty.*, 174 W. Va. 210, 324 S.E.2d 352 (1984).
12. Upon the closure of Harman School, Harman students now attending school in Elkins must first go to a central bus stop location, the State Highway Shed, by 5:57 am and ride a one-way bus for one hour and twenty-three minutes (1:23) on a clear day. During inclement weather days, the students could be on the bus in excess of two hours each way.
13. The State Board of Education approved a waiver request from the Randolph County Board of Education to approve the maximum bus ride for Harman students from 30 minutes to 60 minutes.
14. The waver did not approve one-way bus rides of over an hour, such as now is present for Harman students, because it cannot.

15. A county board may not create, and the state board may not permit, any new bus route for PreK–Grade 5 students that exceeds the recommended 30-minute elementary ride time by more than 30 minutes (i.e., a route longer than 60 minutes one-way). W. Va. Code Ann. § 18-2E-5d. This is an absolute cap with no waiver mechanism available.
16. Further, requiring elementary students to be at a centralized bus stop not near their home necessarily requires those students to get out of bed in the 4:00 hour.
17. Further, In West Virginia, a county board of education that wishes to sell real property must follow a mandatory statutory process set forth in W. Va. Code § 18-5-7 The process requires: (1) a formal board determination, made at a duly convened meeting, that the property is no longer needed for school purposes; (2) publication of proper notice of the sale; and (3) a public auction at which the property is sold to the highest responsible bidder on such terms as the board orders.
18. Any sale conducted outside this process — including a private sale — is void and of no legal effect. The West Virginia Supreme Court of Appeals has consistently held that strict compliance with this statutory method is the only lawful way for a county board of education to dispose of real property.
19. The Randolph County Board of Education violated the statute by selling the Harman School Building at private sale for \$10.00 (Ten Dollars). See Exhibit A, Deed conveying Harman School to a private entity.
20. In *State v. Beaver*, 248 W. Va. 177, 887 S.E.2d 610 (2022), the Supreme Court of Appeals of West Virginia held that the Hope Scholarship Act "does not facially violate the 'free schools' clause contained in article XII, section 1 of the West Virginia Constitution." Syl. Pt. 12, *Beaver*.

21. Plaintiffs do not ask this Court to disturb that holding. *Beaver* resolved a facial challenge, and the Court said so expressly, applying the rule that a facial challenger "must establish that no set of circumstances exists under which the legislation would be valid." Syl. Pt. 7, *Beaver*. Plaintiffs plead an as-applied challenge on a record that did not exist in 2022.
22. *Beaver* itself identified the case that would be different. The Court explained that the 2022 respondents had relied on a chain of contingencies: that Hope might draw students out of public schools, that the resulting enrollment decline might render the school aid formula inadequate, and that the Legislature might then fail to adjust the formula or supplement school funding. The Court held those "hypothetical harms" insufficient to invalidate the Act on its face.
23. The Court then reserved the claim Plaintiffs now bring: "if the Legislature should fail to sufficiently fund public schools due to a decrease in public school enrollment, such that it is no longer complying with its duty under article XII, section 1 to provide a thorough and efficient system of free schools," the challengers "could challenge such inaction by the Legislature at that time." *Beaver*, 248 W. Va. at 198, 887 S.E.2d at 631 (emphasis in original).
24. The contingencies *Beaver* treated as speculative have occurred and are now measurable. Public school enrollment has declined statewide. The Program has grown from the roughly 3,000 applicants of record at the time *Beaver* was decided to, on information and belief, substantially more applications for 2026-2027, its first year of universal eligibility, at a cost that has grown by roughly an order of magnitude over the same period. County school systems have entered fiscal distress, and one of them, Randolph County, is closing schools that are vital to their citizens and communities.

25. In 2025 and 2026 the West Virginia House of Delegates commissioned the RAND Corporation to review the State's school aid funding formula. RAND recommended that the State increase funding through the school aid formula, found that West Virginia under-allocates resources to districts serving higher-cost students, and recommended "against the current planned expansion of eligibility for the Hope Scholarship program in school year 2026-27." The Legislature expanded eligibility anyway.
26. Plaintiffs seek a declaration of rights under the Uniform Declaratory Judgments Act, W. Va. Code § 55-13-1 et seq., and narrowly drawn injunctive relief directed at the 2026-2027 universal eligibility expansion. Plaintiffs do not seek money damages, do not seek to recover funds already disbursed, and do not seek relief that would disturb the accounts of students already enrolled in the Program.

PARTIES

1. Hometown Hope is domestic non-profit corporation authorized to do business in the State of West Virginia. It is comprised of taxpayers and parents of students of Randolph County Public Schools. Its designated office address and notice of process address is P.O. Box 21, Harman, West Virginia, 26270.
2. Plaintiffs sue in their individual capacities as taxpayers challenging the expenditure of public funds, and as parents of children enrolled in a public school system whose funding is affected by the challenged expenditures.
3. The Board also certifies to the Department of Education, by December 10 of each year, the estimated number of Hope Scholarship applications for the coming fiscal year. W. Va.

Code § 18-9A-25(a). That certification drives the size of the appropriation the Department must request.

4. The State Superintendent and the West Virginia Board of Education also bear an independent constitutional duty in this area. Under their general supervisory powers over education, W. Va. Const. art. XII, § 2, and their duties under Chapter 18 of the West Virginia Code, they "have a duty to ensure the complete executive delivery and maintenance of a 'thorough and efficient system of free schools' in West Virginia." Syl. Pt. 1, in part, *Pauley v. Bailey*, 174 W. Va. 167, 324 S.E.2d 128 (1984).
5. That duty is not abstract as to these Plaintiffs. Because of the Hope Scholarship and its eligibility expansion, in September of 2025, Superintendent Dilly sought to close Harman School. See Exhibit B, Impact Statement.
6. The impact statement was and is flawed for several reasons.
7. First, it wildly underestimated the change in bus route ride times for Harman Students.
8. Second, it wildly overestimated costs of building maintenance and front-loaded those costs to one year, the current one. The costs should be spread out using customary and accepted accounting principals for government buildings.
9. The State of West Virginia is not named as a defendant. Article VI, § 35 of the West Virginia Constitution provides that the State "shall never be made defendant in any court of law or equity," subject to exceptions not applicable here. Plaintiffs accordingly proceed against the responsible officers and the administering board in their official capacities and seek only prospective declaratory and injunctive relief.

JURISDICTION, STANDING, & VENUE

10. This Court has original and general jurisdiction over this action. W. Va. Code § 51-2-2(d).
11. The Uniform Declaratory Judgments Act empowers courts of record to declare the rights, status, and other legal relations of the parties, whether or not further relief is or could be claimed. W. Va. Code § 55-13-1.
12. Rule 65 of the West Virginia Rules of Civil Procedure supplies the authority for the permanent injunctive relief sought. Temporary or emergency relief is not sought.
13. Venue is proper in Randolph County under W. Va. Code § 56-1-1 *et seq.*, Defendants perform their official duties in Randolph County, the Board and the Superintendent's office are located there, and the real estate that is the subject of this litigation is located in Randolph County.
14. Plaintiffs have standing as taxpayers challenging an allegedly unconstitutional expenditure of public funds. In *Beaver*, the Supreme Court of Appeals rejected the State's argument that a materially similar challenge should be dismissed for lack of standing and ripeness, holding that "under the specific facts of this case, the circuit court did not lack jurisdiction." *Beaver*, 248 W. Va. at 189 n.14, 887 S.E.2d at 622 n.14.
15. In reaching that conclusion the Court observed that "[i]n West Virginia the . . . doctrine of standing is not usually employed to avoid a frontal confrontation with an issue of legitimate public concern," *State ex rel. Alsop v. McCartney*, 159 W. Va. 829, 838, 228 S.E.2d 278, 283 (1976), and cited decisions from other jurisdictions recognizing taxpayer standing to challenge voucher and education savings account programs on state constitutional grounds. See *Meredith v. Pence*, 984 N.E.2d 1213 (Ind. 2013); *Schwartz v. Lopez*, 132 Nev. 732, 382 P.3d 886 (2016).

16. Plaintiffs also have standing as parents of children enrolled in the Randolph County public school system. Their children's school is the subject of the closure, and the school that their children should attend has been yanked from them thereby actually injuring them. Their injury is neither generalized nor hypothetical.
17. The claims are ripe. Harman School has closed, the children being bussed over 60 minutes one way to *Beaver* held that a challenge premised on a chain of future contingencies was not ripe for facial adjudication in 2022, and identified the point at which such a claim could be brought. Those contingencies have occurred. The Program's cost is now known rather than projected, its eligibility rules are now universal rather than prospective, and the fiscal condition of at least one affected county system has been adjudicated by the State Board of Education itself.
18. Plaintiffs have no adequate remedy at law. Harman School has closed. Their injuries are real. This Court has the only authority to re-open the school and declare the conveyance of the real property void on its face. Plaintiffs ask this court to do both.
19. Once Hope Scholarship funds are disbursed into individual accounts and spent, they cannot practicably be recovered, and Plaintiffs seek no such recovery.
20. Pursuant to W.Va. Code §53-5-3, jurisdiction to hear and grant injunction is proper in the circuit court of the county where the act is to be done.
21. Venue is proper in this Court, pursuant to W.Va. Code §56-1-1, in that the real property that is the subject of this action is located in Randolph County, West Virginia and all acts described herein arose within Randolph County, West Virginia.

22. This action is for the protection of real property in the confines of Randolph County, West Virginia, and all acts and/or omissions alleged herein by the Defendants were made within the State of West Virginia.
23. Plaintiffs specifically deny and disclaim any money damages as to this Petition.

SUBSTANTIVE LAW

24. The West Virginia Supreme Court has proclaimed that education is a fundamental right: “The mandatory requirements of ‘a thorough and efficient system of free schools’ found in Article XII, Section 1 of the West Virginia Constitution, make education a fundamental, constitutional right in this State.” *State v. Beaver*, 248 W. Va. 177, 196, 887 S.E.2d 610, 629 (2022) citing Syl. Pt. 2, *Pauley v. Kelly*, 162 W. Va. 672, 255 S.E.2d 859 (1979).
25. In West Virginia, a county board of education that wishes to sell real property must follow a mandatory statutory process set forth in W. Va. Code § 18-5-7 The process requires: (1) a formal board determination, made at a duly convened meeting, that the property is no longer needed for school purposes; (2) publication of proper notice of the sale; and (3) a public auction at which the property is sold to the highest responsible bidder on such terms as the board orders.
26. Any sale conducted outside this process — including a private sale — is void and of no legal effect. The West Virginia Supreme Court of Appeals has consistently held that strict compliance with this statutory method is the only lawful way for a county board of education to dispose of real property.

27. West Virginia law establishes specific recommended durations and hard caps on one-way school bus ride times, particularly when changes such as school closures, consolidations, or new construction projects are proposed.
28. Under W. Va. Code § 18-2E-5d , the State Board of Education must adopt recommended one-way ride durations by grade level. For new bus routes created in connection with school closures, consolidations, or new construction approved after July 1, 2008, county boards face a tiered restriction system for elementary-age students (PreK–Grade 5): routes exceeding the recommended time by more than 15 minutes require both a separate county board motion and written state board permission, while routes exceeding the recommended time by more than 30 minutes are absolutely prohibited. The West Virginia Supreme Court of Appeals has also held, in a fact-specific mandamus action, that a board of education abuses its discretion when it fails to seriously consider reorganizing routes to avoid students riding in excess of approximately one hour. *Sigmon v. Bd. of Educ. for Roane Cnty.*, 174 W. Va. 210, 324 S.E.2d 352 (1984).
29. W. Va. Code § 53-5-4 states “[e]very judge of a circuit court shall have general jurisdiction in awarding injunctions, whether the judgment or proceeding enjoined be in or out of his circuit, or the party against whose proceeding the injunction be asked reside in or out of the same.”
30. W.Va. Code §53-5-8 states:
- After an injunction is awarded or denied in any such case, at any time prior to final adjudication, any party to the proceedings, after reasonable notice to all other parties of record, which notice shall not in any case exceed five days, may move for a hearing on any particular issues or phases of the case which may properly be heard interlocutorily. Such hearing may, in the discretion of the court or judge, be had at the time the motion is made but shall be commenced within the ten days next thereafter....

31. Relief under §53-5-1 provides:

An injunction may be awarded.... to protect any plaintiff in a suit for specific property, pending either at law or equity, against injury from the sale, removal, or concealment of such property.

32. An order of injunction is of no legal effect, unless the court requires a bond or *recites in the order that no bond is required for good cause*, or unless the movant is a personal representative. *Multiplex, Inc., v. Town of Clay*, 231 W.Va. 728, 730, 749 S.E.2d 621, 623 (2013). Emphasis added.

FACTS

33. In 1950, the main Harman School building was constructed to house grades 1 through 12, giving the local community its own dedicated high school and large gymnasium.

34. In 2014, a major roof failure threatened the building, prompting a \$260,000 community-led fundraising and repair effort to save and reopen the rural school.

35. In 2020, Harman School sustained flash-flood damage during a severe local storm, leading to community cleanup efforts.

36. The local community always shows up to support, repair, and rebuild Harman School. But even with that, Harman School was subjected to a new threat.

37. The Legislature enacted the Hope Scholarship Act in 2021. The Act creates education savings accounts that participating families may use for private school tuition, home school curricula, tutoring, and other statutorily defined qualifying expenses. W. Va. Code § 18-31-7.

38. The Act creates in the State Treasury a special revenue fund, the West Virginia Hope Scholarship Program Fund, administered by the Treasurer and consisting of funds transferred by the Department of Education under W. Va. Code § 18-9A-25. W. Va. Code § 18-31-6(a).
39. Section 18-9A-25(a) directs that, "in addition to all other amounts required by this article," the Department of Education shall include in its budget request, and the Governor shall include in each budget bill, an appropriation calculated as follows: the greater of two percent of net public school enrollment adjusted for state aid purposes, or the total number of estimated Hope Scholarship applications for the fiscal year, multiplied by "the prior year's statewide average net state aid allotted per pupil."
40. The multiplicand in that calculation is the public school figure. The size of the Hope appropriation is therefore fixed by reference to the same per-pupil state aid amount that the school aid formula generates for county boards of education.
41. The individual award is set the same way. Each Hope Scholarship equals 100 percent of the prior year's statewide average net state aid share allotted per pupil, based on net enrollment adjusted for state aid purposes, prorated if the student does not participate for the full fiscal year. W. Va. Code § 18-31-6(b).
42. "Net enrollment" means the number of pupils enrolled in the public schools of the county, and the enrollment figures for one year are used in the School Aid Formula calculation for the following year. W. Va. Code §§ 18-9A-2(i), 18-31-6(b). A student who leaves a county's public schools for the Program therefore reduces that county's state aid allocation in the following year.

43. A Hope Scholarship student who wishes to take individual classes or participate in extracurricular programs at a public school must pay tuition for those services, and is excluded from net enrollment for state aid purposes. W. Va. Code § 18-31-8(f).
44. Plaintiffs do not allege that the Act on its face redirects money out of the school aid formula appropriation. *Beaver* held otherwise, reasoning that the Program "does not take money directly from the school funding formula" and is funded by a separate general revenue appropriation. Plaintiffs allege the relationship the statutory text actually creates: an appropriation whose size is calculated from the public school per-pupil figure, awarded to students whose departure reduces their county's allocation in the following year, drawn from the same general revenue that funds the formula, and now grown to a scale that was not before the Court in 2022.
45. When *Beaver* was decided, the Program was new. The record before the Court reflected that roughly 3,000 students had applied at \$4,300 per student, a cost the State's counsel described in the circuit court as \$12.9 million.
46. For the 2023-2024 school year, the per-student scholarship amount was approximately \$4,900.
47. As of the 2024-2025 school year, the Program served an estimated 10,542 students, approximately eighteen percent of whom were rising kindergarteners, against a statewide public school enrollment of approximately 241,000 students.
48. On information and belief, the Program's appropriation for the 2025-2026 school year was on the order of \$100 million.
49. The 2026-2027 school year is the Program's first year of universal eligibility. The requirement that a participant have been enrolled in and attending a public school has been

eliminated, and the Program is open to all West Virginia K-12 students regardless of prior public school enrollment.

50. On information and belief, the Program's appropriation for the 2026-2027 school year is on the order of several hundred million dollars, and applications received in the run-up to that school year materially exceeded prior-year totals. The precise appropriation figure, the total number of applications received, and any Treasurer's Office estimate of ultimate need are matters of public record subject to proof.
51. On information and belief, the per-student award for the 2026-2027 school year is calculated, as W. Va. Code § 18-31-6(b) requires, from the state aid per-pupil figure otherwise generated for county boards of education. The precise per-student award amount for that year is a matter of public record subject to proof.
52. On information and belief, the Program's appropriation has grown from the \$12.9 million figure the State's counsel represented in the Beaver circuit court to a 2026-2027 appropriation larger by roughly an order of magnitude, and that appropriation has grown substantially in the two budget cycles immediately preceding this action. The specific appropriation figures for each year are matters of public record subject to proof.
53. The West Virginia House of Delegates funded and sponsored an independent RAND Corporation review of the design and adequacy of the State's school aid funding formula. The West Virginia Department of Education and the State Treasurer's Office provided RAND with data and records for the study.
54. RAND found that West Virginia's overall education spending is close to the national average while its students face well above average socioeconomic and academic challenges, that the State ranks fifth nationally in the proportion of students eligible for

special education services and eighth in the proportion of families with children living in poverty, and that West Virginia ranks 48th of 50 states in eighth grade NAEP reading and mathematics proficiency.

55. RAND recommended that the State "increase funding through the school aid formula while simultaneously working to improve system effectiveness," and found that, compared to other states, West Virginia under-allocates resources to districts serving students who cost more to educate.
56. RAND further found that substantial declines in student enrollment have contributed to rising fixed costs of delivering education in many counties, and noted the National Center for Education Statistics forecast that West Virginia public school enrollment will continue to decline by approximately thirteen percent between Fall 2022 and Fall 2031.
57. As to the 2026-2027 expansion, RAND estimated a pool of approximately 36,000 newly eligible school-aged youth, of whom approximately thirty-eight percent were already attending private schools and approximately sixty-two percent were already being home-schooled. RAND estimated that participation by half of that newly eligible population would impose a new cost of approximately \$105 million annually.
58. RAND concluded that this newly eligible population is "much more likely to use the scholarship as a partial or full substitute for educational spending they would have undertaken regardless of the Hope program," and that resources spent on the expansion "are likely to be less efficient . . . than the current version of the Hope program or the use of state resources directly towards the delivery of public educational services."
59. RAND recommended "against the current planned expansion of eligibility for the Hope Scholarship program in school year 2026-27," recommended that the State consider

income-based eligibility thresholds, and recommended that unused scholarship funds return to the State or be subject to rollover caps.

60. The Legislature implemented the expansion notwithstanding that recommendation and did so in the same period in which it left the formula recommendations unaddressed.
61. Citing low enrollment and budget constraints, the Randolph County Board of Education voted to close the public Harman School at the conclusion of the 2025–2026 academic year, consolidating students into schools in Elkins.
62. The fundamental right to an education of West Virginia school students is in jeopardy because of the illegal and unauthorized closing of Harman School by Superintendent Dilly.
63. The careers of school professionals are in jeopardy because of the illegal and unauthorized closing of Harman School.

CONDUCT OF THE DEFENDANT TO BE ENJOINED

64. The continued closure of Harman School violates West Virginia law.
65. The new school bus routes implemented because of a school closure are over the maximum amount of time permissible by law. There is no waiver available for bus rides over 60 minutes. Every student bussed from Harman to Elkins due to the Harman closure is on a bus one hour and twenty-three minutes (1:23) if the weather is clear.
66. The underlying closure was predicated on inflated financial analysis and student enrollment numbers that have lowered after the creation and implementation of the Hope Scholarship Act.
67. The fundamental right to an education of school students exists in West Virginia.

68. If the illegal and unauthorized closure is permitted to continue, the fundamental rights of the Harman School students to be educated at their local school will be harmed irreparably.
69. Further, if the illegal and unauthorized closure is allowed to continue, the students will be harmed irreparably by being blocked from participating in their chosen school sport, band, or other extra-curricular activity in the town where they live.
70. Further, if the illegal and unauthorized closure is allowed to continue, the faculty, staff, student grandparents and community members will be harmed irreparably by being blocked from their chosen careers at their chosen school.
71. Further, if the illegal and unauthorized closure is allowed to continue, the community of Harman will be irreparably harmed.
72. This Court should enjoin the Defendant Superintendent Dilly from continuing the illegal closure of Harman School.
73. This Court should immediately order the closure illegal and unauthorized and immediately order Harman School re-opened.
74. This Court should Order that all teachers, staff, and faculty be reinstated and direct that any positions that have been vacated because of this illegal closure be filled.
75. This Court should order any and all equipment removed from Harman School returned to Harman School.
76. The sale and conveyance of the Harman School building violated West Virginia law.
77. The sale and conveyance of the Harman School building was not done on the open public market at public auction as required by law. The sale and conveyance was a private one which violates state law.

78. The Court must immediately declare the sale void and return the property to the Randolph County Board of Education.

WHEREFORE, the Plaintiffs request this Honorable Court enjoin the Defendants from continuing the illegal and unauthorized closure of Harman, set a hearing for an injunction as soon as practicable and convenient for this Court. Further the Plaintiffs ask the Court to immediately declare the private sale and conveyance of the Harman School building void and return the school to the ownership of the Randolph County Board of Education. Order that for good cause, no bond is required of the Plaintiffs; and any other relief this court deems just.

BY COUNSEL

/s/ Teresa C. Toriseva
Teresa C. Toriseva, Esq.
W.Va. Bar ID #6947
Joshua D. Miller, Esq.
W.Va. Bar ID # 12439
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IN THE CIRCUIT COURT OF RANDOLPH COUNTY, WEST VIRGINIA

HOMETOWN HOPE, a domestic
Non-profit corporation

Plaintiffs

v.

RANDOLPH COUNTY BOARD
OF EDUCATION, and

And

DR. DEREK LAMBERT, in his capacity as)
SUPERINTENDENT OF RANDOLPH)
SCHOOLS,)

Defendants.)

CASE NO. _____

JUDGE _____

CERTIFICATE OF SERVICE

I do hereby certify that a true and correct copy of the foregoing **Petition for Injunctive Relief** was served to the individual listed below via the West Virginia E-filing Notification System and Certified Mail, on this 17th day of September 2026.

Randolph County Board of Education
40 Eleventh Street
Elkins, WV 26241

Dr. Derek Lambert
Randolph County Board of Education
40 Eleventh Street
Elkins, WV 26241

/s/ Joshua D. Miller
Joshua D. Miller, Esq.
W.Va. Bar ID #12439
TORISEVA LAW
1314 Chapline Street
Wheeling, WV 26003

Telephone: 304.238.0066
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justice@torisevalaw.com

Witness the following signature:

John S. Caplinger
Clerk of the County Court of
Randolph County, West Virginia.

STATE OF WEST VIRGINIA,

COUNTY OF Randolph, To-Wit:

I, E. J. Coberly, a Notary Public in and for said County and State,
do hereby certify that John S. Caplinger, Clerk of the County Court of
Randolph County, West Virginia, whose name is signed to the writing above bearing
date the 1st day of June, 1949, has this day acknowledged the same before me in my said county.

Given under my hand this 1st day of June, 19 49

My commission expires on the 23rd day of November, 19 56

STATE OF WEST VIRGINIA, Randolph County
Court Clerk's Office July 5, 1949
The foregoing Deed of Conveyance, together with
the certificate of its acknowledgment, was this day
presented in said office and admitted to record.

E. J. Coberly
Notary Public, Randolph County,
West Virginia.

Teste: *John S. Caplinger* Clerk



THIS DEED, made this the 1st day of July, 1949, by and
between OLIVE COOPER ROUSE and W. H. ROUSE, her husband, parties
of the first part and THE BOARD OF EDUCATION OF RANDOLPH COUNTY,
WEST VIRGINIA, a public corporation, party of the second part.

WITNESSETH: That for and in consideration of the sum of
FORTY-FIVE HUNDRED SEVENTY-EIGHT DOLLARS AND FORTY CENTS (\$4578.40)
cash in hand paid, receipt of which is hereby acknowledged, the
parties of the first part do hereby grant and convey unto the party
of the second part, with Covenants of General Warranty, all that
certain tract or parcel of land lying and being in Dry Fork District,
Randolph County, West Virginia, partly lying in the Town of Harman,
and more particularly described as follows:

BEGINNING at an iron pipe on the southern boundary line
of the right of way for U. S. Route 33 and running thence
with said right of way line S. 73° 30' E 99 feet to a stake;
thence continuing with said right of way S 74° 30' E 275
feet to a iron pipe in the southern boundary line of U. S.
Route 33 and on the bank of the old public road; thence
with the southern line of the old public road S. 53° 30'
E. 213 feet to a stake in said line; thence with said
southern line of the old public road S. 73° E. 145 feet to
an iron pipe in the Charles Cooper line; thence with one
of his lines S. 1° 30' E 190 feet to a stake in said line;
thence leaving said Charles Cooper line S. 75° 30' W. 220
feet to an iron pipe near a big locust tree; thence N. 64°
30' W. 370 feet to a stake on the bank of the creek; thence
N. 63° 15' W. 132 feet to another iron pipe near an old
water crossing; thence N. 6° W. 273 feet to the place of
beginning, containing 4.5704 acres, and being a part of
the 1.5 acres in and to which the undivided one-half

interest of Pearl D. Cooper was conveyed by the said Pearl D. Cooper to the said Olive Cooper House by deed dated the 12th day of April, 1947, and recorded in the Office of the Clerk of the County Court of Randolph County, West Virginia, in Deed Book 169, page 217; the said 115 acres being the same tract which was devised and bequeathed by the late Daniel Cooper to the said Pearl D. Cooper and Olive Cooper, now Olive Cooper House, by the Last Will and Testament of the said Daniel Cooper, recorded in the Office of the Clerk of the County Court of Randolph County, West Virginia, in Will Book 8, at page 67.

It is covenanted and agreed by and between the parties hereto that the party of the second part shall erect and maintain a good lawful fence, which will turn stock, on the lines between

the property herein conveyed and the remainder of the 115 acre tract
now owned by Olive Cooper Rouse.

It is further covenanted and agreed by and between the parties hereto that the party of the second part shall use the land hereby conveyed for educational purposes and in the event the land is abandoned for educational purposes, the Board shall dispose of said property in the manner prescribed by Section 7, Article 5, of Chapter 13, of the Code of West Virginia.

WITNESS the following signatures and seals.

Oliver Cooper Rouse (SEAL)
H. M. Rouse (SEAL)

STATE OF WEST VIRGINIA,
COUNTY OF RANDOLPH, TO-WIT:

I, W. M. Rouse, a Notary Public in and for the County and State aforesaid, do hereby certify that OLIVE COOPER ROUSE and W. M. ROUSE, her husband, whose names are signed to the foregoing writing bearing date the 1st day of July, 1949, have this day acknowledged the same before me in my said County.

Given under my hand this 5th day of July, 1949.

7777 Barton
Notary Public

My commission expires Feb 9, 1956

STATE OF WEST VIRGINIA, Randolph County
Court Clerk's Office July 6, 1940
The foregoing Deed of Conveyance, together with
the certificate of its acknowledgment, was this day
presented in said office and admitted to record.

Teste: John S. Hughes Clerk

I, Brenda Wiseman, Clerk of the County Commission of Randolph County, West Virginia, hereby certify that the foregoing is a true copy from the records of my office. Given under my hand and the Official Seal of my office, in my office, in the City of Elkins, Randolph County, West Virginia.

This the 14th day of November, 2024
Test: Brenda Wiseman Clerk

Witness the following signature:

John S. Caplinger
 Clerk of the County Court of
Randolph County, West Virginia.

STATE OF WEST VIRGINIA,
 COUNTY OF Randolph, To-Wit:

I, Monna Hiner, a Notary Public in and for said County and State,
 do hereby certify that John S. Caplinger, Clerk of the County Court of
Randolph County, West Virginia, whose name is signed to the writing above bearing
 date the 1st day of June, 1947, has this day acknowledged the same before me in my said county.

Given under my hand this 1st day of June, 1947.

My commission expires on the 10th day of March, 1953.

Monna Hiner
 Notary Public, Randolph County,
 West Virginia.

STATE OF WEST VIRGINIA, Randolph County
 Court Clerk's Office June 18, 1947
 The foregoing Deed, together
 with the certificate of its acknowledgment,
 was this day presented in said office and
 admitted for record.
 Teste: *John S. Caplinger* Clerk

#10482

THIS DEED, Made and entered into this 12th day of April,
 1947, by and between PEARL B. COOPER, single, grantor and party of
 the first part, and OLIVE COOPER ROUSE, grantee and party of the
 second part.

WITNESSETH: That for and in consideration of the sum of
 Ten Dollars (\$10.00), cash in hand paid, and other good and valuable
 consideration had and received, the receipt of all of which is hereby
 acknowledged, the said Pearl B. Cooper does hereby grant, sell and
 convey unto the said Olive Cooper Rouse, with covenants of general
 warranty, all of her right, title and interest in and to her one-half
 undivided interest in that certain tract of land situate, lying and
 being on what is known as the Daniel Cooper Farm in Dry Fork District
 of Randolph County, West Virginia, and which said tract of land was devised
 to the said Pearl B. Cooper and the said Olive Cooper Rouse by their
 father, the said Daniel Cooper, by his Last Will and Testament which was
 duly probated and is of record in the Office

of the Clerk of the County Court of Randolph County, West Virginia,
in Will Book No. 8 at Page 64, and as to the conveyance hereby
made said will reads as follows:

"I give and devise equally to my two daughters,
Pearl B. Cooper and Olive Cooper the part of the
Home Farm known as Texas and running with the
County road, being a part of the 176½ acre tract,
this tract contains 115 acres, more or less, and
is the balance of the 176½ acre tract except what
I have already conveyed and transferred."

And the aforesaid 176½ acre tract being the same property
heretofore conveyed to the said Daniel Cooper, deceased, by and
Herman by deed bearing date of April 20, 1891, and which deed is
of record in said Randolph County Clerk's office in Deed Book "V"
at Page 200, reference to which said will and deed is herenow
made for a more particular description of the property hereby
conveyed.

WITNESS the following signature and seal:

Witnesses:

Carolyn B. Lippincott
Helen C. Andrews

Pearl B. Cooper (SEAL)

STATE OF FLORIDA,
COUNTY OF PINELLAS, TO-WIT:

I, Helen C. Andrews, a Notary Public in and for
the County and State aforesaid, do hereby certify that Pearl B.
Cooper, single, whose name is signed to the foregoing deed of con-
veyance bearing date of April 12, 1947, has this day acknowledged
the same before me in my said County.

Given under my hand and Notarial Seal this 3rd day of
June, 1947.

Helen C. Andrews
NOTARY PUBLIC

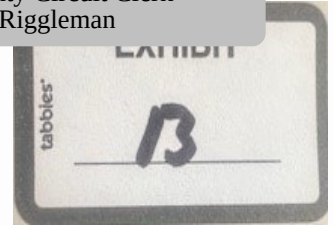


Commission expires July 19 1947

STATE OF WEST VIRGINIA, Randolph County
Court Clerk's Office June 19, 1947
The foregoing Deed, together
with the certificate of its acknowledgment,
was this day presented in said office and
admitted to record.
Teste: *Stuart C. Goffinger* Clerk

Brenda Wiseman, Clerk of the County Commission
of Randolph County, West Virginia, hereby certify that the
foregoing is a true copy from the records of my office.
Given under my hand and the Official Seal of my office, in my
office, in the City of Elkins, Randolph County, West Virginia.

This the 14th day of November, 2024.
Teste: *Brenda Wiseman* Clerk



**IMPACT STATEMENT AND SUPPORTING DATA
FOR THE**

**CLOSURE AND MERGER OF
HARMAN K-12 SCHOOL
INTO
JENNINGS RANDOLPH ELEMENTARY,
ELKINS MIDDLE SCHOOL,
AND ELKINS HIGH SCHOOL**

**CLOSURE AND MERGER OF
NORTH ELEMENTARY SCHOOL INTO
JENNINGS RANDOLPH ELEMENTARY SCHOOL**

RANDOLPH COUNTY BOARD OF EDUCATION

Prepared Pursuant to

**W. Va. Codes §18-5-13 and §18-5-13a and
WVBE Policies 6200 and 6204.**

**Randolph County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)**

Public Hearing Date(s) October 8, 2025
County Board Approval Date(s) October 8, 2025

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3.1. County Procedures

WVDE Application for school closure and/or consolidation

Randolph County

Closure of Harman K-12 and North Elementary Schools and Merger into Jennings Randolph Elementary School, Elkins Middle School, and Elkins High School

Scheduled Date(s) of Hearing(s):

Harman K-12 School	October 8, 2025	Elkins High School Auditorium 5:30 PM
North Elementary	October 8, 2025	Elkins High School Auditorium 6:30 PM
Jennings Randolph Elementary School	October 8, 2025	Elkins High School Auditorium 7:30 PM
Elkins Middle School	October 8, 2025	Elkins High School Auditorium 8:00 PM
Elkins High School	October 8, 2025	Elkins High School Auditorium 8:30 PM

Scheduled Date(s) of County Board Vote(s): October 8, 2025, at 9:00 p.m.

If a public hearing is not completed by 11 p.m., it will be recessed, to be continued on a date and at a time designated and announced by the Board just prior to the hearing recess, to be continued day-to-day until concluded. The public hearings, as well as any reconvened session of the public hearings, shall end at the conclusion of each hearing's business or at 11 p.m., whichever occurs earlier.

If it is determined that the meeting location is insufficient size, the hearing location is subject to change. Alternate date(s) may be necessary should a hearing require additional time or be unable to be held on the scheduled date due to inclement weather or other factors beyond the control of the county. If, due to inclement weather or other causes, any hearing cannot be held on the scheduled date, the hearing or meeting will be held at the same location and time as originally scheduled, but on October 15, 2025, beginning at 5:30 p.m.

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare and submit an impact statement and supporting data concerning proposed school closings or consolidations to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The impact statement and supporting data shall:

- ✓ *be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*
- ✓ *Be delivered in duplicate to the:*
 - ✓ *principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
 - ✓ *chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
 - ✓ *A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Superintendent

Date

3.2. Executive Summary and Impact Statements

Harman, WV, is a small, rural community where the local K-12 school serves as a central hub for families. Residents frequently travel to Elkins, home to Jennings Randolph Elementary, Elkins Middle School, and Elkins High School, which shall receive students if Harman School closes. The closure would result in longer bus rides and commutes, but students already engage in some shared activities with those from Elkins. New relationships could form through collaborative extracurricular programs, shared resources, and virtual learning opportunities, fostering stronger ties between the communities.

North Elementary School, located in Elkins, serves as an important part of its community by providing a close-knit environment for students and families. If the school were to close, students would transition to Jennings Randolph Elementary 3.1 miles away, which has the capacity to receive them. While this change would bring some adjustments for families, students already share activities and connections with peers at Jennings Randolph, which would help ease the transition. The closure could also open the door to new relationships through joint extracurricular programs, shared resources, and collaborative school events, fostering stronger ties within the larger Elkins community.

The plan calls for relocating the area's 5th grade classrooms to Elkins Middle School, creating a 5th-8th grade configuration at that site. This adjustment allows for the merger of other elementary schools in the Elkins area, including North Elementary. Elkins Middle School already serves as the receiving school for students as they advance through programmatic levels, and this shift builds upon its established role in supporting transitions from elementary to secondary education.

Enrollment 3.2.a. (Starting on Page #9)

Since the 2010 census, Randolph County, WV, has experienced a steady population decline, which has significantly impacted student enrollment in Randolph County Schools. In 2010, the county had 29,360 residents, but by 2020, this number had dropped to 27,892—a loss of 1,468 people, or a 0.5% annual average decline. This downward trend is projected to continue, with estimates for 2029 predicting a further population decrease to 26,138, representing a loss of 1,754 residents from 2020 to 2029.

The shrinking population correlates closely with a drop in student enrollment. For example, during the 2014-2015 school year, Randolph County Schools enrolled 4,065 students. By the 2024-2025 school year, that number had decreased to 3,436, reflecting a 15.5% decline in enrollment over the decade. This parallel decline underscores the urgent need for strategic planning to address the challenges posed by decreasing enrollment and the changing demographics in the county.

In alignment with the Economy of Scale guidelines set by the West Virginia School Building Authority and the State Department of Education, Randolph County Schools must address these trends. From 2010 to 2022, the county's population grew only twice, with its largest increase (0.4%) occurring between 2012 and 2013. The most significant population drop occurred between 2019 and 2020, when the county lost 2.7% of its residents. On average, the population shrank by 0.5% annually during this period.

Notably, the population's composition is shifting. The percentage of children aged 0 to 4 declined from 5.1% in 2010 to 4.7% in 2022, while the proportion of residents aged 65 and older increased from 17.9% to 22.7% during the same period. By 2022, Randolph County's population had dropped to 27,600, a 6% decrease from 2010. This is in contrast to the national growth of 7.7% and West Virginia's overall population decline of 4.3%.

The combination of declining population, shrinking school enrollment, and an aging demographic highlights the need for thoughtful, forward-looking solutions to ensure that Randolph County Schools continue to provide high-quality education amid these challenges.

Data retrieved from USA Facts/US Census Bureau

Facilities 3.2.b (Starting on Page # 13)

Harman School was originally constructed in 1950 with additions in 1970 and 1980. The building has been well maintained but needs some renovations. The building does contain an area condemned for access due to major structural concerns. All the roofs need to be replaced. Exterior windows and doors need to be replaced. A safe school entry needs to be constructed. Plumbing and electrical upgrades are also needed. The building is not sprinkled. There have been recent HVAC upgrades made to the school.

North Elementary School was originally constructed in 1976 as a one-story 30,337 square foot structure with one addition in 2003 for 600 square feet for a total square footage of 30,937. The structure is load bearing masonry, slab on grade, steel joist roofing system with direct glued membrane being last replaced in 2000. Although the school is well maintained there are several systems that are failing.

Finance 3.2.c. (Starting on Page # 19)

In an effort to provide an equal and quality education for each student in Randolph County the board proposes to consolidate services. This closure and merger would save the Board of Education \$1,678,251.50 annually. Savings in personnel are key as student to teacher ratios are inequitable across the county. The county would also realize savings in utilities and maintenance/other costs.

Personnel 3.2.d. (Starting on Page # 23)

Harman School employs one administrator, ten full-time professional staff and one half-time professional staff, six full-time and two half-time service employees and one full-time counselor, and they share a nurse with other schools. North Elementary employs one administrator, fourteen professional staff, twelve full-time service employees, one full-time counselor, and they share a nurse with other schools. Jennings Randolph Elementary employs one administrator, fourteen professional staff, eleven full-time service employees, one half-time service employee, one counselor, and they share a nurse with other schools. Elkins Middle School employs three administrators, thirty-eight full-time professional employees, two counselors, one nurse, and fourteen service employees. Elkins High School employs three administrators, forty full-time

professional employees, one half-time professional employee, two counselors, one nurse, and sixteen service employees.

After the closure of Harman School and North Elementary School, the projected staffing change could include adding ten and a half professional employees and ten and a half service employees at Jennings Randolph Elementary. No additional staff would need to be added for Elkins High School. Fifth grade teachers would be transferred to Elkins Middle School, adding four additional teachers for this closure. As for the completion of the impact documents, no staff members at Harman School or North Elementary School have submitted retirement paperwork for the 2025-2026 school year. If personnel reductions become necessary, they will be handled through the reduction in force procedures outlined in West Virginia Code §18A-2-7.

Student Transportation 3.2.e. (Starting on Page # 27)

Randolph County Schools currently has three school buses that serve Harman School. All three routes will see an increased ride time to their new schools. This increase will range from 13 minutes to 44 minutes of increased time. The district is prepared to make the addition of a 4th bus route, which will allow for two of the buses to be dedicated to middle/high school students and two buses to be dedicated to elementary students. The addition will be based on enrollment, need, and efficiency. Randolph County Schools will continue to analyze the bus routes to make them as efficient as possible. Randolph County Schools will be requesting a waiver of the WVDE Policy 4336 for recommended travel times.

Randolph County Schools currently have three school buses that serve North Elementary School. All three routes would be modified to make the routes more efficient and within the required time frame. There are two buses that serve the middle and high school students from the North Elementary area. The district is prepared to modify these routes or add another route to make these routes more efficient.

Student Educational Program 3.2.f. (Starting on Page # 30)

Randolph County Schools ensure an engaging educational environment for learners focusing on teaching and learning in the 21st Century. The mission of Randolph County Schools is to prepare today's learners for tomorrow's demands. We believe that by setting high expectations, providing high-quality instruction, and creating safe and engaging learning environments, we can help students to become well-rounded, life-long learners prepared to function in a global society.

Harman School students will have access to an expanded curriculum and specialized staffing in classes with their grade-level peers when they merge with Jennings Randolph Elementary School, Elkins Middle School, and Elkins High School. Instructional programs will be enhanced with full-time staff in both the arts (music and visual art) and preschool. In addition, students will have the ability to take advanced courses in grades 9-12 beyond those offered within the core educational program.

North Elementary School students will have access to all elementary curriculum offerings in classrooms with their grade-level peers at Jennings Randolph Elementary School. Instructional programs will be enhanced with the addition of full-time visual arts.

Community 3.2.g (Starting on Page # 33)

According to the 2020 U.S. Census Bureau, the population of Harman, WV, in Randolph County was 126. There are 55 households, with only 10 (18%) having children, a 12% decrease from the previous census. The community has few remaining public businesses, including a U.S. post office and Harman School, a K-12 institution.

As the population has decreased, so has the enrollment at Harman School. In the 2013-14 school year, enrollment was 170 students, but it has steadily declined. As of the 2024-25 school year, Harman School's enrollment stands at 105 students, reflecting a 38% decrease from 2013-14.

North Elementary School has seen a decline in enrollment. In the 2013-14 school year, enrollment was 283 students, but it has steadily declined. As of the 2024-25 school year, North's enrollment stands at 201, reflecting a 29% decrease from 2013-14.

3.2.a Student Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	4060	4048	4040	3949	3866	3789	3623	3634	3532	3487

Enrollment Table 1 – West Virginia Department of Education ZOOMWV

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

Harman K-12 School

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	155	156	166	170	164	152	144	130	125	105

Enrollment Table 2 – West Virginia Department of Education ZOOMWV

North Elementary School

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	262	249	254	256	223	212	195	213	189	201

Enrollment Table 3 – West Virginia Department of Education ZOOMWV

Trends in student population growth or decline in attendance area of the school or schools which the county designates to receive the students affected for the previous 10 years.

Jennings Randolph Elementary School

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	278	276	286	271	259	245	223	251	229	211

Enrollment Table 4 – West Virginia Department of Education ZOOMWV

Elkins Middle School

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	629	631	605	635	612	623	566	569	600	615

Enrollment Table 5 – West Virginia Department of Education ZOOMWV

Elkins High School

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total	833	822	823	796	798	795	792	783	740	747

Enrollment Table 6 – West Virginia Department of Education ZOOMWV

Randolph County

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Population	29432	29388	29519	29405	29126	29006	28785	28823	28695	28387
Births	303	332	310	334	285	285	317	261	288	259
Deaths	362	355	389	345	374	366	355	353	383	391

Enrollment Table 7: Data provided by the latest data available from the WV Department of Health and Human Resources Bureau for Public Health - Heath Statistics Center

Age Composition

Year	<5	5-14	15-24	25-34	35-44	45-54	55-64	65-74	75-84	>85
2011	1508	3146	3513	3374	3796	4528	4294	3003	1540	703
2012	1508	3146	3513	3374	3796	4528	4294	3003	1540	703
2013	1508	3146	3513	3374	3796	4528	4294	3003	1540	703
2014	1508	3146	3513	3374	3796	4528	4294	3003	1540	703
2015	1533	3033	3447	3470	3408	4018	4243	3560	1686	728
2016	1577	2980	3416	3487	3350	3923	4243	3568	1745	717
2017	1492	2997	3294	3504	3318	3856	4180	3589	1844	711
2018	1455	3015	3314	3546	3264	3770	4152	3620	1960	727
2019	1513	2956	3271	3530	3223	3680	4146	3647	2000	729
2020	1389	2893	3273	3500	3196	3574	4064	3669	2081	748

Enrollment Table 8: Data provided by the latest data available from the WV Department of Health and Human Resources Bureau for Public Health - Heath Statistics Center

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

Harman K-12 School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
Grade K	5	5	4	4	4	4	4	3	3	3
Grade 1	8	5	4	4	4	4	4	3	3	3
Grade 2	5	8	4	4	4	4	4	3	3	3
Grade 3	9	5	7	4	4	4	4	3	3	3
Grade 4	6	9	4	4	4	4	4	3	3	3
Grade 5	13	6	8	4	4	4	4	3	3	3
Grade 6	11	12	5	8	4	4	4	3	3	3
Grade 7	6	10	12	5	7	4	4	3	3	3
Grade 8	11	6	10	9	9	8	4	3	3	3
Grade 9	10	10	5	9	9	8	8	3	3	3
Grade 10	9	9	10	5	9	8	8	3	3	3
Grade 11	4	9	8	9	5	8	8	8	3	3
Grade 12	8	4	8	8	9	5	8	8	7	3

Enrollment Table 9 Data from RCS 2nd Month Report Data utilizing cohort survival ratio projections.

North Elementary School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
Grade PK	18	17	16	15	14	13	12	11	11	10
Grade K	35	17	16	15	14	13	12	11	11	10
Grade 1	29	33	16	15	14	13	12	11	11	10
Grade 2	38	27	31	15	14	13	12	11	11	10
Grade 3	27	36	25	29	14	13	12	11	11	10
Grade 4	28	25	33	24	27	13	12	11	11	10
Grade 5	39	26	24	31	22	25	12	11	11	10

Enrollment Table 10 Data from RCS 2nd Month Report Data utilizing cohort survival ratio projections.

Jennings Randolph Elementary School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
Grade K	21	20	20	19	18	18	17	17	16	16
Grade 1	22	20	20	19	18	18	17	17	16	16
Grade 2	33	21	20	19	18	18	17	17	16	16
Grade 3	37	32	21	19	18	18	17	17	16	16
Grade 4	46	36	31	20	18	18	17	17	16	16
Grade 5	26	45	35	30	19	18	17	17	16	16

Enrollment Table 11 Data from RCS 2nd Month Report Data utilizing cohort survival ratio projections.

Elkins Middle School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
Grade 6	214	195	196	192	199	183	173	166	165	159
Grade 7	205	206	188	189	185	191	177	166	160	159
Grade 8	196	198	199	181	182	178	185	170	164	158

Enrollment Table 12 Data from RCS 2nd Month Report Data utilizing cohort survival ratio projections.

Elkins High School

Year	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034
Grade 9	204	204	181	178	182	181	175	169	163	158
Grade 10	174	200	200	178	175	179	178	171	165	160
Grade 11	185	170	196	196	174	172	175	174	168	162
Grade 12	185	182	167	192	192	171	168	172	171	164

Enrollment Table 13 Data from RCS 2nd Month Report Data utilizing cohort survival ratio projections.

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Certified October Enrollment, the Certified October Enrollment for the previous three years, and the most recent census data for the county.

Randolph County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The enrollment data source for all schools is taken from the second month report submitted to the West Virginia Department of Education. Enrollment data has been kept in the reporting for the past ten years and it assists in making future projections. Resident live births and computation of survival ratios are also considered for enrollment projection.

3.2.b. Facilities

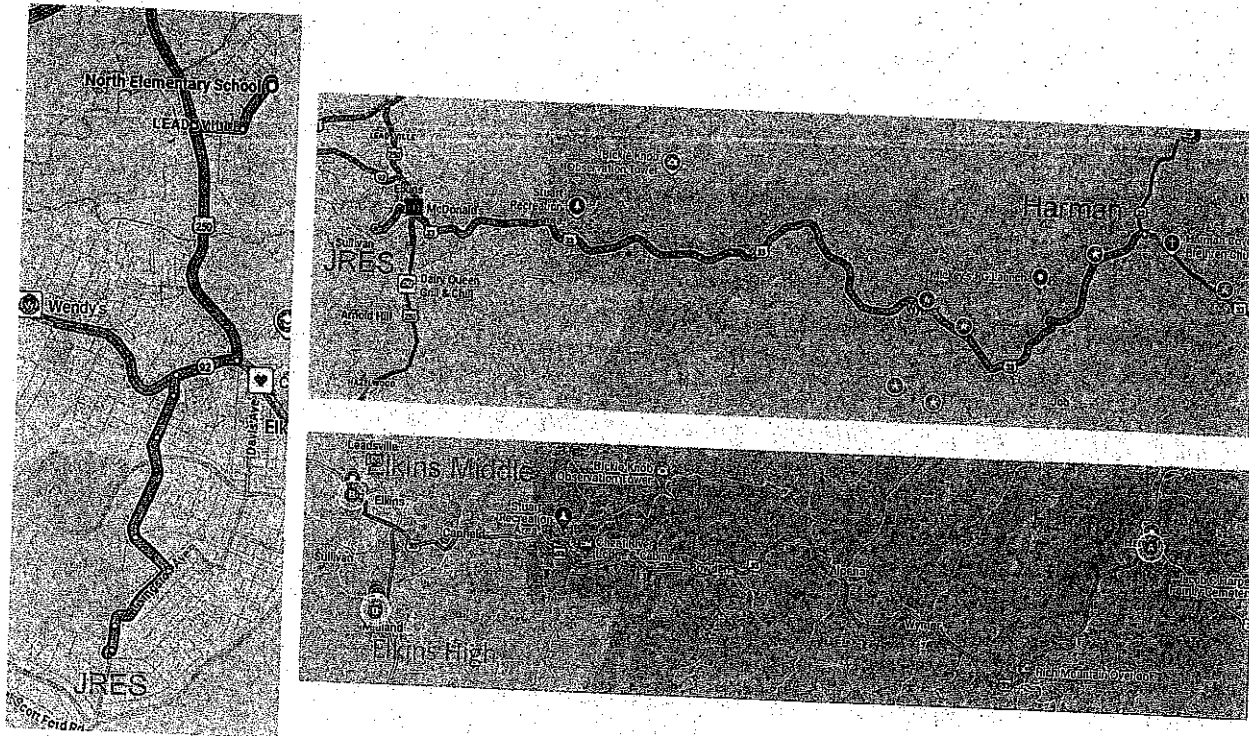
County Procedures

Descriptive Maps

General Reference Maps showing prominent natural and manmade features where the location of school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students are highlighted.

Charts shall be provided indicating the grade configuration, student enrollment, utilization percentage, and mileage between each school on the map.

Insert Map



Map 1

School	Grade Config.	Enrollment Before/After Action	Utilization Before/After Action	Distance to Harman School	Distance to Jennings Randolph	Distance to Elkins Middle	Distance to Elkins High
Closing School Harman	K - 12	Before - 100 After - 0	Before - 27% After - 0%	NA	30 Minutes 23.8 Miles	31 Minutes 23.9 Miles	31 Minutes 23.7 Miles
Receiving School Jennings Randolph Elementary	PK - 4	Before - 202 After - 368	Before - 50% After - 64%	30 Minutes 23.8 Miles	NA	4 Minutes 1.5 Miles	N/A

Receiving School Elkins Middle	5-8	Before - 572 After - 771	Before - 61% After - 64%	31 Minutes 23.9 Miles	4 Minutes 1.5 Miles	NA	9 Minutes 3.7 Miles
Receiving School Elkins High	9-12	Before - 738 After - 740	Before - 67% After - 70%	31 Minutes 23.7 Miles	N/A	9 Minutes 3.7 Miles	NA
Closing School North Elementary School	PK-5	Before - 187 After - 0%	Before - After - 0%	N/A	8 Minutes 3.1 Miles	6 Minutes 2.5 Miles	N/A
Receiving School Jennings Randolph Elementary School	PK-4	Before - 202 After - 368	Before - 50% After - 64%	30 Minutes 23.8 Miles	NA	4 Minutes 1.5 Miles	N/A

Facilities Table 1 Data pulled from 8/25/25 enrollment data.

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, and adequacy of structural, electrical, and mechanical systems to provide a safe and healthy environment.

Harman School

Harman Elementary/High School was originally constructed in 1950 with 28,225 square feet; the first addition was added in 1970 with 1,500 square feet and the second addition was added in 1980 with 5,855 square feet for a total square footage of 35,580. The structure is load bearing masonry, slab on grade, steel joist roofing system with ballasted membrane roofing on original structure which was replaced in 1982 and rolled roofing on remaining roof was updated in 1978. All the roofs need to be replaced. Although the school has been well maintained there are improvements that need to be made to the structure.

The site consists of 4.68 acres of which 4.68 acres is useable and is not compliant with current recommended acreage guidelines. However, the site has the availability to expand. The site is 85% in the 100-year floodplain and 15% out of the 100-year floodplain. Bus loading/unloading is inadequate as well as lighting and parking lot size. Playfields/play courts are in good condition. The school's electrical and mechanical systems are adequate for supporting the current operational needs.

The cost to bring Harman School up to code is \$ 3,795,127.25.

Elkins Middle School

Elkins Middle School was originally constructed in 1954 with 51,282 square feet as a three-story structure. The first addition was added in 1976 with 12,567 square feet, the second addition was added in 1984 with 3,710 square feet, and the third addition was added in 1991 with 15,296 for a total square footage of 82,855. The structure is load bearing masonry, slab on grade, steel

roof structure with mechanically fastened membrane roofing which a portion of original roof was replaced in 2009. The school has been well maintained for its age.

The site consists of 6.628 acres, of which 6.368 acres is useable and is not compliant with current recommended acreage guidelines. However, the site has the availability to expand. The site is 100% out of the 100-year floodplain. There are drainage issues that need resolved, bus loading/unloading and parking are below average. Parking is directly off public roads. The playfields/play courts are in good condition.

A full roof replacement has been completed in September 2025. The roof projected also included new LED lighting and ceiling tiles throughout much of the school. The school's electrical and mechanical systems are adequate for supporting the current operational needs.

The cost to bring Elkins Middle School up to code is \$ 2,866,885.35.

Elkins High School

Elkins High School was originally constructed in 1994 as a two-story structure with 162,370 sq. ft. with no additions, however, there is a connector to between this structure and the Technical Center. The building is masonry constructed, which has been cleaned and sealed in 2019 but will need new control joints and repair existing facade deterioration. The roofing was replaced in 2019, and a new HVAC and cooling tower was provided for the gymnasium and auxiliary gym. The school has been well maintained.

The site consists of 46.932 acres of which 46.932 is usable and is compliant with current recommended acreage guidelines. The site is 100% out of the 100-year flood plain. Bus loading/unloading of students is off a county road. There is adequate lighting and parking for visitors, staff, and students. The playfields/play courts are in above average condition. The school's electrical and mechanical systems are adequate for supporting the current operational needs.

The cost to bring Elkins High School up to code is \$ 11,441,004.88.

Jennings Randolph Elementary

Jennings Randolph Elementary School was originally constructed in 1976 as a one-story 36,135 square foot structure and has no additions. The structure is load bearing masonry, slab on grade, steel joist roofing system with a direct glued membrane that was last replaced in 2010. A full HVAC replacement was completed in 2023.

The site is a part of the high school and vocational complex consisting of 46.932 acres of which 46.932 acres is useable and is compliant with current recommended acreage guidelines for both schools however the area for the elementary school is constrained. The site is 100% out of the 100-year floodplain. The site is well organized with bus loading/unloading and parking is average with adequate lighting. The playfields/play courts are in excellent condition.

The cost to bring Jennings Randolph Elementary up to code is \$ 6,116,590.78.

North Elementary School

North Elementary School was originally constructed in 1976 as a one-story 30,337 square foot structure with one addition in 2003 for 600 square feet for a total square footage of 30,937. The

structure is load bearing masonry, slab on grade, steel joist roofing system with direct glued membrane being last replaced in 2000. Although the school has been well maintained there are several systems that are failing. The school needs a full HVAC system replacement.

The cost to bring North Elementary up to code is \$6,190,802.58.

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students regarding the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Harman School, a small K-12 institution, offers a limited range of educational programs and services due to its size and rural setting. The designated receiving schools, Elkins Middle and Elkins High, are more adaptable to current and future educational programs, with greater resources to support a wider variety of academic offerings, including advanced courses, vocational programs, and extracurricular activities. These schools also provide additional student services, such as special education, counseling, and health services, supported by specialized staff. The receiving schools are well-equipped to accommodate the transitioning students, ensuring they have access to diverse educational opportunities and necessary student services.

North Elementary, located within the city of Elkins, provides a supportive learning environment but has experienced declining enrollment in recent years. With the potential closure of the school, students would transition to Jennings Randolph Elementary, which is in close proximity and already shares many community and student connections. Because of this, the change would result in minimal disruption for families. Jennings Randolph Elementary is well-equipped to adapt to current and future educational programs, offering a full range of academic opportunities, specialized staff, and student services, including special education, counseling, and health supports. The transition would ensure continuity of care while providing access to expanded educational and extracurricular opportunities in a familiar setting.

School Enrollments, Capacities, and Utilizations

School	Enrollment	Building Capacity	Utilization %
Closing School Harman	100	395	25%
Closing School North Elementary	187	350	53%
Receiving School (Jennings Randolph Elementary) (Projected #)	368	405	91%
Receiving School (Elkins Middle School) (Projected #)	771	1012	76%
Receiving School (Elkins High School) (Projected #)	740	1123	66%

¹Facilities Table 2 Data pulled from 8/25/25 enrollment data and RCS's CEFP

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

Harman School has long provided dedicated support to its students, including those with disabilities, within the close-knit environment of a small K-12 setting. However, due to its size, the range of services and facilities available is naturally more limited than in larger schools. The receiving schools, Jennings Randolph Elementary, Elkins Middle, and Elkins High are positioned to build upon the strong foundation provided at Harman by offering additional resources, such as ADA-compliant facilities, specialized staff, and a wider array of support services and programs. This transition would ensure that students continue to receive individualized care while also gaining access to expanded educational and extracurricular opportunities.

North Elementary has provided strong support to its students within a close-knit school community in Elkins. However, as a smaller elementary school, the range of services and facilities available has been more limited than what larger schools can provide. The receiving school, Jennings Randolph Elementary, is positioned to build upon the foundation established at North by offering expanded resources, including ADA-compliant facilities, specialized staff, and a wider range of student support services and programs. This transition would allow students to continue receiving individualized care while gaining access to broader educational and extracurricular opportunities in a larger school environment.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of Harman School would significantly impact on the school system's future plans by streamlining grade configurations, with students transitioning to Elkins-based schools. Elementary students would likely join Jennings Randolph Elementary, while middle and high school students would move to Elkins Middle School and Elkins High School. This merger supports the district's broader goal of centralizing educational programs, allowing for a more efficient use of resources and the expansion of academic and extracurricular offerings. It would also reduce the need to maintain aging facilities at Harman, enabling the district to focus on upgrading the receiving schools to meet modern educational and facility requirements, ensuring long-term sustainability.

The closure of North Elementary School would have a limited impact on the school system's overall grade configuration plans due to its proximity to Jennings Randolph Elementary, which will receive the students. This merger aligns with the district's broader strategy to centralize

programs and resources, ensuring more efficient operations and expanded educational opportunities within one elementary facility. Because both schools are in Elkins, the transition would minimize disruption for families while reducing the need to maintain two aging facilities. The district will be able to direct resources toward maintaining and upgrading Jennings Randolph Elementary, supporting high-quality educational programs and ensuring long-term sustainability.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

No construction work is required with the proposed action.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

The county board of education will assess the future use or disposal of facilities designated for closure in accordance with West Virginia law. The board will consider various options, including repurposing the building for community use, selling it, leasing it, or transferring ownership to another entity, such as a government agency or nonprofit organization. Before proceeding with any disposal, the board will follow specific legal procedures, which include providing public notice and potentially offering the facility to local government or community organizations. This approach aims to ensure that the future use of the property benefits the local community while complying with state regulations regarding public property disposal.

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of Harman School is not contingent on funding from the School Building Authority (SBA).

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

See Appendix for this Documentation

Supporting Photographs and other Documentation

Provide relevant facility photos, and any supporting documentation the county determines would be helpful. Examples of supporting documentation may include reports from architects, engineers, Fire Marshall, and insurance companies.

Due to security concerns, floor plans should only be included, when necessary, in the impact statement book. If floor plans are deemed valuable to the closure reasoning, consider only including them in the officially printed book that is available at the required physical locations and not in publicly available formats.

See Appendix for this Documentation

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

Harman K-12 School[^]

Item	Amount
Utilities	\$99,872.36
Personnel	\$1,263,501.70
Maintenance"	\$23,843.15
Transportation*	\$100,826.60
Other~	\$122,111.00
Total	\$1,610,154.81

Finance Table 1

[^]All calculations are based on FY25.

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs.

*Transportation costs are per pupil allocation of FY25 total transportation costs.

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc.

North PK-5 School[^]

Item	Amount
Utilities	\$62,435.13
Personnel	\$1,663,530.91
Maintenance"	\$46,528.87
Transportation*	\$196,758.70
Other~	\$236,402.39
Total	\$2,205,656.00

Finance Table 2

[^]All calculations are based on FY25.

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs.

*Transportation costs are per pupil allocation of FY25 total transportation costs.

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc.

Receiving School(s) Annual Current Cost

The current annual cost at the school(s) to be receiving for:

Jennings Randolph Elementary School^

Item	Amount
Utilities	\$88,313.82
Personnel	\$1,451,638.95
Maintenance"	\$49,306.72
Transportation*	\$208,505.49
Other~	\$253,503.53
Total	\$2,051,268.51

Finance Table 3

^All calculations are based on FY25.

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs.

*Transportation costs are per pupil allocation of FY25 total transportation costs.

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc.

Elkins Middle School^

Item	Amount
Utilities	\$166,000.15
Personnel	\$3,947,601.41
Maintenance"	\$143,469.56
Transportation*	\$602,022.88
Other~	\$789,006.86
Total	\$5,648,100.86

Finance Table 4

^All calculations are based on FY25.

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs.

*Transportation costs are per pupil allocation of FY25 total transportation costs.

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc.

Elkins High School^

Item	Amount
Utilities	\$250,143.89
Personnel	\$4,147,992.77
Maintenance"	\$221,029.22
Transportation*	\$732,216.45
Other~"	\$916,143.54
Total	\$6,267,525.87

Finance Table 5

^All calculations are based on FY25.

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs.

*Transportation costs are per pupil allocation of FY25 total transportation costs.

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc.

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Jennings Randolph Elementary School

Item	Amount
Utilities	\$90,963.23
Personnel	\$2,649,570.67
Maintenance	\$50,785.92
Transportation*	\$442,233.95
Other~	\$530,609.59
Total	\$3,764,163.36

Finance Table 6

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs plus 3%

*Transportation costs are a per pupil allocation of FY25 total transportation costs, divided equally between the receiving schools plus 10%

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc., divided equally between the receiving schools.

Elkins Middle School

Item	Amount
Utilities	\$170,980.15
Personnel	\$4,103,499.75
Maintenance	\$147,773.65
Transportation*	\$638,992.64
Other~	\$829,710.53
Total	\$5,890,956.72

Finance Table 7

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs plus 3%

*Transportation costs are a per pupil allocation of FY25 total transportation costs, divided equally between the receiving schools plus 10%

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc., divided equally between the receiving schools.

Elkins High School

Item	Amount
Utilities	\$257,648.21
Personnel	\$4,147,992.77
Maintenance	\$227,660.10
Transportation*	\$769,186.20
Other~	\$956,847.21
Total	\$6,359,334.48

Finance Table 8

"Maintenance costs are FY25 identified and a per pupil allocation of non-salary/utility costs plus 3%

*Transportation costs are a per pupil allocation of FY25 total transportation costs, divided equally between the receiving schools plus 10%

~Includes salary and supply costs for child nutrition (per pupil), supplies, textbooks (per pupil), travel, etc., divided equally between the receiving schools.

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

Jennings Randolph Elementary, Elkins Middle and Elkins High Schools

Item	Amount
Utilities	\$147,173.75
Personnel	\$1,573,202.56
Maintenance	\$57,957.86
Transportation	-\$10,082.66
Other	-\$100,000.00
Total	\$1,678,251.50

Finance Table 9

"Loss of
Legislative Funds.

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

Harman School

The closure of Harman School would not result in any anticipated renovations or additions.

North School

The closure of North Elementary School would not result in any anticipated renovations or additions.

Jennings Randolph Elementary, Elkins Middle and Elkins High Schools

The closure of Harman Elementary/High School into Jennings Randolph Elementary, Elkins Middle and Elkins High Schools would not result in any anticipated renovations or additions.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2024	\$5,100,262	\$38,523,579	13.2%
2023	\$3,791,076	\$36,068,823	10.5%
2022	\$3,946,903	\$36,000,664	11.0%
2021	\$4,484,084	\$38,125,728	11.8%
2020	\$3,073,766	\$37,863,355	8.1%

Finance Table 10

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

Personnel Table

Harman School – Current School Personnel Data Chart				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	10.5	1	.33
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	1.5	3	1.5	1

Personnel Table 2

North Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	14	1	.33
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2	7	2	1

Personnel Table 3

Jennings Randolph Elementary School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	1	14	1	.34
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	2.5	6	2	1

Personnel Table 4

Elkins Middle School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	38	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	5	5	4	2

Personnel Table 5

Elkins High School – Current Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>number professional personnel currently employed at the affected school(s);</i>	3	40.5	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>number service personnel currently employed at the affected school(s);</i>	5.5	3	5.5	2

Personnel Table 6

Current Affected School Total – Before Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel currently employed at all affected schools;</i>	9	117	7	3
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel currently employed at all affected schools;</i>	16.5	24	15	7

Personnel Table 7

Jennings Randolph Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	1.5	23.5	1.5	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	4	14	3	1

Personnel Table 8

Elkins Middle School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	42	3	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the</i>	5.5	4	4	2

<i>completion of the closure or consolidation;</i>				
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Personnel Table 9

Elkins High School Total – Anticipated After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>total number of professional personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	3	40.5	2	1
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>total number of service personnel who are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>	5.5	3	5.5	2

Personnel Table 10

Jennings Randolph Elementary School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	+0.5	+9.5	+0.5	+0.67
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	+1.5	+8	+1	0

Personnel Table 11

Elkins Middle School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	0	+4	+1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	+0.5	-1	0	0

Personnel Table 12

Elkins High School – Anticipated Net Change After Proposed Action				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i>	0	0	0	0
Service Personnel	Cooks	Aides	Custodians	Secretary

<i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>	0	0	0	0
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Personnel Table 13

Harman School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	1	6	1	0.33
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1.5	3	1.5	1

Personnel Table 14

North Elementary School – Attrition and Reduction in Force Summary - Professional				
Professional Personnel	Administration	Teachers	Counselor	Nurse
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through a reduction in force</i>	0.5	5	0.5	0.33
Service Personnel	Cooks	Aides	Custodians	Secretary
<i>decrease that will occur through attrition</i>	0	0	0	0
<i>decrease that will occur through reduction in force</i>	1	2	1	1

3.2.e. Student Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any variances of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses (Policy 4336), section 15, Guidelines for Bus Routing, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Differences of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Harman School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Bus 68A	Harman/Whitmer	47 Min	55Min	+8 Min
Bus 80A	Harman/Middle Mountain/Lambert RD	44 Min	52 Min	+8 Min
Bus 81A	Harman/Dry Fork	30 Min	55 Min	25 Min

Transportation Table 1

North Elementary School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Bus 61A	Montrose	60 Min	60 Min	0 Min
Bus 64A	Montrose/Kerens/Laurel Mtn.	67 Min	56 Min	-11 Min
Bus 76A	Elkins/Cravens Run/Highland Park	25 Min	50 Min	+25 Min

Transportation Table 2

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of Policy 4336.

Harman School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)*
Bus 68A	Harman/Whitmer Elementary	55 Min	25 Min	Yes
Bus 80A	Harman/Middle Mountain/Lambert RD Middle/High	52 Min	7 Min	No
Bus 81A	Harman/Dry Fork Elementary	55 Min	25 Min	Yes
Possible New Route	Harman/Whitmer Middle/High	68 Min	23 Min	No

Transportation Table 2

North Elementary

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)*
Bus 61A	Montrose	60 Min	30 Min	Yes
Bus 64A	Montrose/Kerens/Laurel Mtn.	56 Min	26 Min	Yes
Bus 76A	Elkins/Cravens Run/Highland Park	50 Min	20 Min	Yes

*A waiver of WVBE Policy 4336 is only required for elementary school routes that have a one-way transportation time greater than 30 minutes.

Travel Time to Neighboring County Public School

Identify and provide the travel time to any neighboring county public schools that could serve the population of the closing school(s) where travel time to the identified out-of-county school is less than or equal to the school(s) designated by the county to receive students.

Students in the Harman community may commute approximately 30 miles to Davis Thomas Elementary and about 35 miles to Tucker County High School, which provides alternative educational opportunities.

3.2.f. Student Educational Program

County Procedures

All students in Pre-K are assessed using the West Virginia Early Learning Scale, three times a year. All students in grades K-12 utilize I-Ready assessments for Mathematics and English Language Arts. In addition, K-8 students utilize i-Ready intervention tools in both subject areas. I-Ready is a state-approved Universal Screener and Dyslexia Screener adopted to meet Third Grade Success Act Guidelines.

The adopted curriculum for each grade and subject area is listed hereafter. All textbooks are on the approved list from the West Virginia Department of Education per Policy 2510 and meet the Specialized Personal Learning requirement as stated in Policy 2419.

Grade & Subject	Adopted Curriculum
Pre-School	Every Child Ready Apple Tree
English Language Arts K-5	Houghton Mifflin Harcourt Into Reading Curriculum (with updated K-2 Structured Literacy Lessons to meet Third Grade Success Act guidelines)
English Language Arts 6-12	McGraw Hill StudySync Curriculum
Mathematics K-8	Carnegie Clear Math Curriculum
Mathematics 9-12	McGraw Hill Reveal Math Curriculum
Science K-5	Discovery Education Curriculum with Mystery Science add-on (standards also integrated into the HMH Into Reading Curriculum)
Science 6-12	McGraw Hill Inspire Science Curriculum
Social Studies K-5	Studies Weekly with correlation to HMH ELA curriculum
Social Studies 6-7 and 9-12	Cengage National Geographic Learning
West Virginia Studies Gr.8	Gallopage
Health & Wellness K-2	Standards are integrated into the HMH Into Reading Lessons
Health & Wellness 3-5	The Great Body Shop
Health & Wellness 6-12	McGraw Hill Teen Health
Music K-5	Quaver Music

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

The curriculum listed above will remain the same for students at all impacted schools:

- Harman School K-12 (Closing School)
- North Elementary School Pre-K – 5, (Closing School)
- Jennings Randolph Elementary School Pre-K-5, (Receiving School)
- Elkins Middle School 6-8 (Receiving school)
- Elkins High School 9-12 (Receiving school)

At the present time, Harman School currently has an elementary configuration where students across two grade levels receive instruction from the same classroom teacher and within the same environment. The elementary classrooms for Harman are configured as follows:

- Kindergarten/1st grade split
- 2nd/3rd grade split
- 4th/5th grade split

Secondary teachers at Harman School also have split classes. The grade levels and subject areas impacted vary from year to year depending on how the master schedule is designed. The Secondary classes that are currently combined include the following:

Subject Area	Courses Taught Simultaneously
English Language Arts	• ELA Grade 11 & ELA Grade 12
Social Studies	• US Studies & Contemporary Studies
Mathematics	• Math 11 & Math 12
Health & Wellness	• Physical Education Grade 6 & Physical Education Grade 7
Business Education	• Business Computer Applications & Business Communications
Music	• Music & Biology

Harman's closest in-county neighboring schools (Jennings Randolph Elementary School Pre-K-5, Elkins Middle School 6-8, and Elkins High School 9-12) could house Harman School K-12 students without having split-grade classroom configurations. Harman School does not currently offer a preschool program, a secondary art program, or an independent K-12 music program outside of what music instruction is provided within the self-contained elementary classrooms. Preschool and independent music programs are both available at Jennings Randolph Elementary School and a visual arts program will be added. Music and art programs are offered at both receiving secondary schools (Elkins Middle School and Elkins High School). In addition, Elkins High School offers advanced courses and programmatic electives within each core subject area. The educational offerings at all receiving schools ensure instruction is provided with grade-level peers in a single classroom setting and include opportunities to pursue advanced courses and a variety of electives within each core subject area.

At the present time, North Elementary School currently has an elementary configuration where some students across two grade levels receive instruction from the same classroom teacher and within the same environment. The elementary classrooms for North are configured as follows:

- Prekindergarten
- Kindergarten
- Kindergarten/1st grade split
- 2nd grade
- 2nd grade/3rd grade split
- 3rd grade
- 4th grade
- 5th grade

Jennings Randolph Elementary School could house North Elementary Pre-K – 4 School without using split-grade classroom configurations. In addition, students would be able to receive visual arts instruction within the new configuration.

Affected School Name(s)

Harman School (Closing School Grades K-12)

North Elementary School (Closing School Grades PK-5)

Jennings Randolph Elementary School (Receiving School Grades Pre-K - 4)

Elkins Middle School (Receiving School Grades 5-8)

Elkins High School (Receiving School Grades 9-12)

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

- ✓ *W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- ✓ *W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- ✓ *W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- ✓ *W. Va. 126CSR172 Policy 6200- Handbook on Planning School Facilities,*
- ✓ *Policy 6204-School Closings or Consolidations*

Superintendent

Date:

3.2.g. Community

An impact statement regarding the effect the proposed school closure or consolidation will have on the affected communities and their students. Where schools and their respective communities are all defined by their own unique relationships, each proposed action will result in varying types and degrees of community impact. To better understand this diverse relational dynamic, the impact statement shall describe:

1. The known relationships that exist among the affected schools and their communities.

Harman K-12 School, North Elementary School, Jennings Randolph Elementary School, Elkins Middle School, and Elkins High School

The Harman community is approximately 25 miles from Elkins, where Elkins Middle School and Elkins High School are located, and around 24 miles from Jennings Randolph Elementary. Harman School serves as a K-12 institution, while Jennings Randolph Elementary, Elkins Middle School, and Elkins High School are designated receiving schools. Similarly, North Elementary, located in Elkins, is also proposed for closure, with its students transitioning directly to Jennings Randolph Elementary due to the close proximity (3.1 miles) of the two schools. North Elementary currently feeds into Elkins Middle School, which in turn feeds into Elkins High School. Additionally, some students in the Harman community may commute approximately 30 miles to Davis Thomas Elementary and about 35 miles to Tucker County High School, which provides alternative educational opportunities.

In response to the evolving educational landscape, families may also consider options such as starting a charter school in West Virginia or enrolling in virtual school programs, which could provide more flexible and personalized educational opportunities.

The Harman community, much like the surrounding rural areas, has limited access to food stores, multiple gas stations, and restaurants, requiring residents to travel to Elkins or other nearby towns for essential services. Harman School remains a central hub for the community, hosting parent nights and other events throughout the year. North Elementary, while located within Elkins, also provides a strong sense of community for its families. Students from both Harman and North already participate in shared extracurricular activities and youth leagues with those from the Elkins area, providing a foundation for stronger ties as schools consolidate.

2. How the existing known relationships could be impacted by the proposed action.

The impact on community relationships would be low for Jennings Randolph Elementary and Elkins schools. Elkins High School would be taking on approximately 33 new students from Harman School, Elkins Middle School would receive around 32 students while Jennings Randolph would receive 35 from Harman. Given the limited number of businesses or athletic facilities in the Harman area to attract residents from Jennings Randolph or Elkins, the most significant impact would stem from the influx of students into these receiving schools. North Elementary would see minimal impact as it is within the greater Elkins area and 160 students would join Jennings Randolph Elementary classrooms.

The effect would be greater for the Harman community as they would be losing their school, resulting in longer bus rides for students and extended commutes for parents dropping off their children at Jennings Randolph Elementary, Elkins Middle School, or Elkins High School.

Harman School students already participate in youth athletic leagues in the Elkins areas, and the Harman community is currently utilizing the local businesses in these neighboring towns.

Randolph County Schools is prepared to offer virtual learning opportunities with the addition of a facilitator and maintaining an internet accessible location in the Harman community.

(Numbers based on WVEIS Enrollment 8/25/25)

3. The potential for new relationships that could be developed under the proposed action.

With the potential closure of Harman School, several new relationships could be developed, including enhanced collaboration between Harman and the receiving schools—Jennings Randolph Elementary, Elkins Middle, and Elkins High. Joint extracurricular programs, such as sports leagues and academic clubs, could foster connections among students from different communities. Additionally, partnerships with local businesses might arise for sponsorships and community events. Schools could share resources and facilities, while virtual learning opportunities could connect students to innovative educational experiences. Establishing support networks for transitioning families could further strengthen community ties, ensuring a smooth transition for students and families alike.

With the potential closure of North Elementary School, several new relationships could be developed, including stronger collaboration between North families and Jennings Randolph Elementary. Students would have opportunities to participate in joint extracurricular programs, such as sports leagues, music, and academic clubs, fostering new connections with peers from across the community. Partnerships with local businesses and organizations in Elkins could also expand, supporting sponsorships, service projects, and community events. By sharing resources and facilities, the receiving school could broaden educational experiences, while establishing support networks for families during the transition would help strengthen community ties and ensure continuity of care and support for students and their families.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for all public hearing(s) required by section 3.4.a.1. All public hearing notices shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

Section 3.3 of WVBE Policy 6204 contains the requirements for the public hearing notice.

A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

Typed Copy of Legal Advertisement

Identify School(s): Harman K-12 School, North Elementary School, Jennings Randolph Elementary, Elkins Middle School, Elkins High School

First Run: September 8, 2025

Second Run: September 22, 2025

Third Run: September 29, 2025

Qualified Newspaper Name(s): The Intermountain Newspaper

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement. Such proof can be satisfied with:

- a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- a digital reproduction for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

Public Hearing(s) Documentation and Formal Vote on the Closure(s) or Consolidation(s)

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

*Section 3.4.a of WVBE Policy 6204 contains the requirements for the public hearing(s).
Section 3.5. of WVBE Policy 6204 contains the requirements for the formal vote(s).*

See Appendix for this Documentation

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval and this request must contain:

- *A letter from the county superintendent providing the date the action was taken by the county board.*
- *The signed assurance pages are contained in this template.*
- *Justification as provided by the impact statement and supporting data in section 3.2.*
- *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and any other related actions.*
- *Proof of proper Class III legal advertisement*
- *Below CEFP statement*
- *Below SBA statement*

See appendix for this documentation.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. The required CEFP amendment forms shall be submitted to the WVDE Office of School Facilities staff simultaneously with the impact statement and supporting data that will be prepared for consideration by the WVBE. The CEFP amendment may be considered by the WVBE concurrently with the closure or consolidation request.

The required CEFP amendment forms shall be submitted to the WVDE Office of School Facilities staff simultaneously with the impact statement and supporting data that will be prepared for consideration by the WVBE

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The consolidation is not contingent upon receiving funding from SBA.

3.6. Superintendent Verification of Board Actions

County Procedures

October 8, 2025 @ Elkins High School Auditorium

5:30 p.m. to 6:30 p.m. Harman Hearing
6:30 p.m. to 7:30 p.m. North Elementary Hearing
7:30 p.m. to 8:00 p.m. Jennings Randolph Hearing
8:00 p.m. to 8:30 p.m. Elkins Middle School Hearing
8:30 p.m. to 9:00 p.m. Elkins High School Hearing
9:00 p.m. to vote on closure of Harman School and North Elementary School

Scheduled Date(s) of County Board Vote(s): October 8, 2025, at 9:30 pm

Randolph County requests the West Virginia Board of Education to approve the following.

Closure of Harman K-12 School and Consolidation into Jennings Randolph Elementary, Elkins Middle School, and Elkins High School.

Closure of North Elementary School and Consolidation into Jennings Randolph Elementary School.

A waiver of WVBE Policy 4336 for creating a bus route that exceeds by more than fifteen minutes the recommended thirty-minute one-way transportation time for elementary students.

- ✓ *The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- ✓ *This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- ✓ *Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- ✓ *All hearings were properly advertised with a class III legal advertisement.*

Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

Superintendent

Date:

Appendix of Supporting Data

The list should include, at a minimum, the following data:

1. *SBA Worksheet on Building Program Utilization for all affected schools (Required)*
2. *Supporting Photographs, Floorplans, and other Documentation (As needed)*
3. *SBA Facility Condition Documentation for all affected schools (Required)*
4. *Proof of Public Hearing(s) Notice for all affected schools (Required)*
5. *Public Hearing(s) Documentation for all affected schools (Required)*
6. *Board minutes indicating the action of the board to approve the closure(s) (Required)*
7. *Cover letter addressed to the State Superintendent of Schools (Required)*
8. *Completed superintendent signature pages (Required)*
9. *Most current October 1st certified enrollment for county (Required)*

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Randolph School: Harman School Current Enrollment: 104

Classroom Types	Number Of Classroom Types	x	Maximum Pupils/Class Capacity	=	Total Program Capacity
Kindergarten/1 st Grade	1		20		20
2nd / 3 rd Grade	1		20		20
4 th / 5 th Grade	1		25		25
Secondary Classroom	9		25		225
General Instruction	2		25		50
Gymnasium	1		50		50
TOTALS:					390

Program Utilization (104 divided by 390) times 100 = 27 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 27 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET
 Worksheet #3
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Randolph School: Elkins High School Current Enrollment: 750

Classroom Types	Number Of Classroom Types	x	Maximum Pupils/ Class Capacity	=	Total Program Capacity
General Instruction	34		25		850
SPED Self Contained	1		12		12
Special Education	4		12		48
Band	1		100		100
Music	1		30		30
Gymnasium	1		75		75
TOTALS:					1115

Program Utilization (750 divided by 1115) times 100 = 67 %
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 67 % Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 301-C

School Closing and Consolidation Timeline			
30 Days Before Public Hearing	3 Weeks Before Public Hearing	Public Hearing For a Closing or Consolidation	Public Hearing Completion and Other Approval Deadlines
Public Postings	Legal Advertisement		
3.1.d. 10 Days before public posting, the WVDE shall receive a draft of the impact statements and supporting data. 3.1. The county board shall prepare Impact Statements and Supporting Data concerning the proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with policy 6204 and WV Code. 3.1.a. Public Postings Be available for public inspection in the office of the county superintendent during the thirty days preceding the date of the public hearing. 3.1.b. Notification Be delivered to the principal and LSIC chair of both closing and receiving schools. 3.3.e. Employee Postings Notice for public hearing shall be posted in all schools, bus garages, and maintenance areas.	3.3. Legal Notice The county board must provide notice for the public hearing which shall be advertised through a class III legal advertisement for three weeks prior to the date of the hearing in a qualified newspaper (as defined by the WV Secretary of State) in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county board to receive students from the schools to be closed or consolidated.	3.4.a. Public Hearing 1. Should be scheduled for a reasonable time, not to begin before 9:00am nor continue beyond 11:00pm. 2. At least a quorum of the county board members and the county superintendent from the county shall attend and be present at the public hearing(s). 3. A separate hearing shall be held for each school closed or consolidated and the schools designated to receive students shall also hold hearing(s). 4. More than one hearing may be held during a given day. 3.4.d. County Board Vote on Proposed Action After all provisions and hearings have been completed, county boards of education must take a formal vote on the closure(s).	3.4. Deadlines County boards of education must complete the hearing requirements on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective. Locally funded projects related to a closure or consolidation must complete the process prior to initiation of construction. SBA Needs applications Before a project will be considered by the School Building Authority of WV, a school that is planned for closure, as part of their Needs Submission, shall have had its stated closure approved by the WVBE. 5.0. Technical Assistance When planning a school closure, counties should seek technical assistance from the WVDE before their public hearing.

This timeline (revised 9/13/23) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of planning their actions for a proposed school closure or consolidation. This timeline does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as

they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

School Closure Timeline Reference Check Sheet

County _____

Date Needed	Date Completed or N/A	Action/Item
		Closure is already contained in the county's CEFP
		Closure is not in the county's CEFP and will be amended before the official closure process
		Date amendment approval by the county
		Date amendment approval by State Board
		Closure is not in the county's CEFP and will be amended along with the official closure process
		Date of amendment approval by county (Most likely, this is the same meeting the county board votes on closure.)
		Submission of impact book that will be posted for public view to the WVDE for review
		30-day posting of impact statement book at required locations and 30-day posting of legal ad in county work areas
		3-Week legal ad posting
		Ad run 1 Date
		Ad run 2 Date
		Ad run 3 Date
		Public hearing Date
		Public hearing Date
		Public hearing Date (add lines if needed)
		County board vote on closures
		Submission of impact book with hearing summary, proofs of legal postings, signature pages, and county board approval sent to WVDE and coordinate agenda item with state board
		Submission of documents to State Board for approval by attachment deadline
		State Board meeting for consideration of closure and CEFP

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet**

LEA ID:	075504	Assessment Date:	10/24/2019 updated 9/5/25
County:	Randolph	Total Gross Square Feet:	162730
Facility Name:	Elkins High School	Original Year of Construction:	1994
Design Capacity Enrollment:	1118		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT		\$ 0.50	\$ -	
Drainage	LIN FT	3000	\$ 127.50	\$ 127,500.00	
Walks (6 ft. wide)	SQ FT	15,000	\$ 7.50	\$ 112,500.00	
Parking	SQ FT	213,245	\$ 4.50	\$ 959,602.50	Mill and pave
Bus Loading	SQ FT		\$ 7.00	\$ -	
Roads	SQ FT		\$ 7.00	\$ -	
Playing Fields	SQ FT		\$ 3.00	\$ -	
Other (Describe in 'Remarks')	ALL	3	\$ 15,000.00	\$ 45,000.00	Safe school bollards
Other (Describe in 'Remarks')		1	\$ 30,000.00	\$ 30,000.00	Exterior Wayfinding signage
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 1,274,602.50

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT	1	\$ 112,500.00	\$ 112,500.00	New control joints and repair existing
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	151	\$ 5,362.50	\$ 809,737.50	
Doors/Frames	EACH	15	\$ 7,800.00	\$ 117,000.00	
Roofing	SQ FT		\$ 17.32	\$ -	
Coping/Parapet	LIN FT		\$ 8.00	\$ -	
Painting	SQ FT		\$ 6.50	\$ -	
Other (Describe in 'Remarks')		16	\$ 2,250.00	\$ 36,000.00	Hardware upgrades
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 1,075,237.50

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT		\$ 10.00	\$ -	
Patch & Painting	SQ FT		\$ 5.75	\$ -	
Ceiling Finish	SQ FT	162,730	\$ 9.75	\$ 1,586,617.50	
Plumbing	SQ FT		\$ 12.00	\$ -	
Heating/Ventilating	SQ FT	63	\$ 29,000.00	\$ 1,890,000.00	new heat pumps
Air Conditioning	SQ FT		\$ 40.00	\$ -	
Lighting	SQ FT	162,730	\$ 12.87	\$ 2,094,335.10	
Wiring	SQ FT		\$ 7.50	\$ -	
Fire Alarm	SQ FT	162,730	\$ 4.50	\$ 732,285.00	
Communication System	SQ FT		\$ 2.00	\$ -	
Technology			\$ 6.00	\$ -	per sf
Interior Doors	EACH	15	\$ 6,375.00	\$ 95,625.00	
Other (Describe in 'Remarks')		16	\$ 2,250.00	\$ 36,000.00	Hardware upgrades
Other (Describe in 'Remarks')		15	\$ 4,500.00	\$ 67,500.00	Interior roof drain renovations
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 6,502,362.60

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
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Administration (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Student Services (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Kindergarten (ES)	SQ FT		\$ 325.00	\$ -	
Primary (ES)	SQ FT		\$ 325.00	\$ -	
Media Center (ES)	SQ FT		\$ 315.00	\$ -	
Basic (MS, HS)	SQ FT		\$ 295.00	\$ -	
Reading (MS, HS)	SQ FT		\$ 295.00	\$ -	
Health Education (MS, HS)	SQ FT		\$ 295.00	\$ -	
Computer Lab (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Inst. Mat. Center (MS, HS)	SQ FT		\$ 325.00	\$ -	
Home Economics (MS, HS)	SQ FT		\$ 350.00	\$ -	
Art (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ 325.00	\$ -	
Music (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Physical Education (MS, HS)	SQ FT		\$ 425.00	\$ -	
Auditorium (MS, HS)	SQ FT		\$ 425.00	\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Multi-Purpose (ES)	SQ FT		\$ 385.00	\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Dining (MS, HS)	SQ FT		\$ 350.00	\$ -	
Business Education (MS)	SQ FT		\$ 300.00	\$ -	
Co-Op Education (MS)	SQ FT		\$ 300.00	\$ -	
Drivers Education (MS)	SQ FT		\$ 300.00	\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ 200.00	\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Mechanical (MS, HS)	SQ FT		\$ 300.00	\$ -	
Other (Describe in 'Remarks')		3	\$ 150,000.00	\$ 450,000.00	Acoustical treatments in gym and commons
Other (Describe in 'Remarks')		1	\$ 375,000.00	\$ 375,000.00	Safe schools entry improvements
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		4			
Circulation	30%	1.2		\$ -	

Sub-Total \$ 825,000.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT		\$ 3.00	\$ -	
Kitchen Equipment	ALL		\$ 300,000.00	\$ -	
Waste Treatment	EACH		\$ 400,000.00	\$ -	
Other (Describe in 'Remarks')	LF		\$ 250.00	\$ -	Casework
Other (Describe in 'Remarks')	EACH		\$ 175.00	\$ -	Lockers
Other (Describe in 'Remarks')		1	\$ 225,000.00	\$ 225,000.00	Courtyard security enclosure

Sub-Total \$ 225,000.00

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
New Electrical Service		\$ 75,000.00	\$ -	
Asbestos Abatement			\$ -	
			\$ -	

Sub-Total \$ -

Sub-Total of Items 1 through 6 \$ 9,902,202.60

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction	6.0%		\$ -	
Renovations	9.0%	#####	\$ 891,198.23	

Sub-Total \$ 891,198.23

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH		\$ 7,500.00	\$ -	
Soil Inv.	EACH		\$ 10,000.00	\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ -

9. Contingencies

New Construction

Renovations

%	Quantity
2.0%	46,704.05
6.0%	647,604.05

Item Cost

Remarks

\$ -

\$ 647,604.05

Sub-Total

\$ 647,604.05

Grand Total Project Cost

\$11,441,004.88

Worksheet Links:

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Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	56,874
Current Enrollment:	797
Program Capacity:	1,118
Utilization Calculation:	71%
Building(s) in Floodplain/Floodway:	0

Administration (ES, MS, HS)	SQ FT	1600	\$ 450.00	\$ 270,000.00	For site school's entry
Student Services (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Kindergarten (ES)	SQ FT		\$ 325.00	\$ -	
Primary (ES)	SQ FT		\$ 325.00	\$ -	
Media Center (ES)	SQ FT		\$ 335.00	\$ -	
Basic (MS, HS)	SQ FT		\$ 295.00	\$ -	
Reading (MS, HS)	SQ FT		\$ 295.00	\$ -	
Health Education (MS, HS)	SQ FT		\$ 295.00	\$ -	
Computer Lab (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Inst. Mat. Center (MS, HS)	SQ FT		\$ 325.00	\$ -	
Home Economics (MS, HS)	SQ FT		\$ 290.00	\$ -	
Art (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ 325.00	\$ -	
Music (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Physical Education (MS, HS)	SQ FT		\$ 325.00	\$ -	
Auditorium (MS, HS)	SQ FT		\$ 325.00	\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Multi-Purpose (ES)	SQ FT		\$ 385.00	\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Dining (MS, HS)	SQ FT		\$ 350.00	\$ -	
Business Education (MS)	SQ FT		\$ 300.00	\$ -	
Co-Op Education (MS)	SQ FT		\$ 300.00	\$ -	
Drivers Education (MS)	SQ FT		\$ 300.00	\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Mechanical (MS, HS)	SQ FT		\$ 300.00	\$ -	
Other (Describe in 'Remarks')		2	\$ 112,500.00	\$ 225,000.00	Acoustical treatments in gym and commons
Other (Describe in 'Remarks')		1	\$ 22,500.00	\$ 22,500.00	Safe Schools entry improvements
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		603			
Circulation	30%	180.9	\$ 450.00	\$ 81,405.00	
Sub-Total				\$ 598,905.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT	35,580	\$ 7.50	\$ 266,850.00	
Kitchen Equipment	ALL		\$300,000.00	\$ -	
Waste Treatment	EACH	1	\$600,000.00	\$ 600,000.00	
Other (Describe in 'Remarks')	LF		\$ 250.00	\$ -	Casework
Other (Describe in 'Remarks')	EACH		\$ 175.00	\$ -	Lockers
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 866,850.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
New Electrical Service		\$ 75,000.00	\$ -	
Asbestos Abatement	1	\$ 37,500.00	\$ 37,500.00	
			\$ -	
Sub-Total			\$ 37,500.00	
Sub-Total of Items 1 through 6			\$ 3,261,967.50	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction	6.0%		\$ -	
Renovations	9.0%	265,308.56	\$ 238,777.70	
Sub-Total			\$ 238,777.70	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH	1	\$ 11,250.00	\$ 11,250.00	
Soil Inv.	EACH	1	\$ 15,000.00	\$ 15,000.00	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet**

LEA ID:	075102	Assessment Date:	10/31/19
County:	Randolph	Total Gross Square Feet:	35580
Facility Name:	Harman Elementary-High School	Original Year of Construction:	1950
Design Capacity Enrollment:	391		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT		\$ - 0.50	\$ -	
Drainage	LIN FT	500	\$ 127.50	\$ 63,750.00	
Walks (6 ft wide)	SQ FT	2,800	\$ 7.50	\$ 18,750.00	
Parking	SQ FT	15,000	\$ 9.00	\$ 135,000.00	
Bus Loading	SQ FT		\$ 7.00	\$ -	
Roads	SQ FT		\$ 7.00	\$ -	
Playing Fields	SQ FT		\$ 3.00	\$ -	
Other (Describe in 'Remarks')	ALL	1	\$ 15,000.00	\$ 15,000.00	Safe school bollards
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 232,500.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT	1	\$ 52,500.00	\$ 52,500.00	Masonry lintel/control joint repairs
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH	45	\$ 5,362.50	\$ 241,312.50	
Doors/Frames	EACH	10	\$ 7,800.00	\$ 78,000.00	
Roofing	SQ FT	35,580	\$ 30.00	\$ 1,067,400.00	including foamcoav
Coping/Parapet	LIN FT		\$ 12.00	\$ -	
Painting	SQ FT		\$ 6.50	\$ -	
Other (Describe in 'Remarks')		1	\$ 22,500.00	\$ 22,500.00	Fascia and soffit repairs
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,461,712.50	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT		\$ 10.00	\$ -	
Patch & Painting	SQ FT		\$ 5.75	\$ -	
Ceiling Finish	SQ FT	2,000	\$ 9.75	\$ 19,500.00	
Plumbing	SQ FT		\$ 12.00	\$ -	
Heating/Ventilating	SQ FT		\$ 30.00	\$ -	
Air Conditioning	SQ FT		\$ 40.00	\$ -	
Lighting	SQ FT		\$ 8.58	\$ -	
Wiring	SQ FT		\$ 7.50	\$ -	
Fire Alarm	SQ FT		\$ 3.00	\$ -	
Communication System	SQ FT		\$ 2.00	\$ -	
Technology			\$ 6.00	\$ -	per sf
Interior Doors	EACH		\$ 4,250.00	\$ -	
Other (Describe in 'Remarks')		2	\$ 22,500.00	\$ 45,000.00	Restroom upgrades
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 64,500.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					

Sub-Total

\$ 26,250.00

9. Contingencies

New Construction

Renovations

%	Quantity
2.0%	
6.0%	

Item Cost

\$ 213,332.67

Remarks

Sub-Total

\$ 213,332.67

Grand Total Project Cost

\$ 3,795,127.25

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Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	48,623
Current Enrollment:	164
Program Capacity:	391
Utilization Calculation:	42%
Building(s) in Floodplain/Floodway:	1

Administration (ES, MS, HS)	SQ FT	1,200	\$ 450.00	\$ 540,000.00	For safe schools entry
Student Services (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Kindergarten (ES)	SQ FT		\$ 325.00	\$ -	
Primary (ES)	SQ FT		\$ 325.00	\$ -	
Media Center (ES)	SQ FT		\$ 335.00	\$ -	
Basic (MS, HS)	SQ FT		\$ 295.00	\$ -	
Reading (MS, HS)	SQ FT		\$ 295.00	\$ -	
Health Education (MS, HS)	SQ FT		\$ 295.00	\$ -	
Computer Lab (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Inst. Mat. Center (MS, HS)	SQ FT		\$ 325.00	\$ -	
Home Economics (MS, HS)	SQ FT		\$ 350.00	\$ -	
Art (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ 325.00	\$ -	
Music (ES, MS, HS)	SQ FT		\$ 325.00	\$ -	
Physical Education (MS, HS)	SQ FT		\$ 425.00	\$ -	
Auditorium (MS, HS)	SQ FT		\$ 425.00	\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ 425.00	\$ -	
Multi-Purpose (ES)	SQ FT		\$ 385.00	\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Dining (MS, HS)	SQ FT		\$ 350.00	\$ -	
Business Education (MS)	SQ FT		\$ 300.00	\$ -	
Co-Op Education (MS)	SQ FT		\$ 300.00	\$ -	
Drivers Education (MS)	SQ FT		\$ 300.00	\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ 800.00	\$ -	
Mechanical (MS, HS)	SQ FT		\$ 300.00	\$ -	
Other (Describe in 'Remarks')		1	\$150,000.00	\$ 150,000.00	Acoustical treatments in MPR
Other (Describe in 'Remarks')		1	\$ 75,000.00	\$ 75,000.00	Safe Schools entry improvements
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		1,202			
Circulation	30%	360.6	\$ 450.00	\$ 162,270.00	
Sub-Total				\$ 927,270.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT		\$ 3.00	\$ -	
Kitchen Equipment	ALL		\$300,000.00	\$ -	
Waste Treatment	EACH		\$400,000.00	\$ -	
Other (Describe in 'Remarks')	LF		\$ 250.00	\$ -	Case Work
Other (Describe in 'Remarks')	EACH		\$ 175.00	\$ -	Lockers
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ -	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
New Electrical Service		\$ 75,000.00	\$ -	
Asbestos Abatement	1	\$ 52,500.00	\$ 52,500.00	
			\$ -	
Sub-Total			\$ 52,500.00	
Sub-Total of Items 1 through 6			\$ 5,271,196.80	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction	6.0%		\$ -	
Renovations	9.0%	#####	\$ 474,407.71	
Sub-Total			\$ 474,407.71	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH	1	\$ 11,250.00	\$ 11,250.00	
Soil Inv.	EACH	1	\$ 10,000.00	\$ 10,000.00	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet**

LEA ID:	075202	Assessment Date:	8/14/2019 Updated 9/5/25
County:	Randolph	Total Gross Square Feet:	36140
Facility Name:	Jennings Randolph Elementary School	Original Year of Construction:	1976
Design Capacity Enrollment:	322		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
1. Site Work					
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT		\$ - 0.50	\$ -	
Drainage	LIN FT	2,000	\$ 127.50	\$ 255,000.00	to correct water from neighbors
Walks (6 ft wide)	SQ FT	3,500	\$ 7.50	\$ 26,250.00	
Parking	SQ FT		\$ 6.00	\$ -	
Bus Loading	SQ FT		\$ 7.00	\$ -	
Roads	SQ FT		\$ 7.00	\$ -	
Playing Fields	SQ FT		\$ 3.00	\$ -	
Other (Describe in 'Remarks')	ALL	2	\$ 15,000.00	\$ 30,000.00	Safe school bollards
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 311,250.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
2. Renovations, Exterior					
Wall Structure	SQ FT		\$ 7.00	\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	4,250	\$ 37.50	\$ 159,375.00	Aggregate panel replacement
Windows	EACH	44	\$ 5,362.50	\$ 235,950.00	
Doors/Frames	EACH	8	\$ 7,800.00	\$ 62,400.00	
Roofing	SQ FT	36,140	\$ 30.00	\$ 1,084,200.00	
Coping/Parapet	LIN FT		\$ 8.00	\$ -	
Painting	SQ FT		\$ 5.50	\$ -	
Other (Describe in 'Remarks')		4	\$ 33,750.00	\$ 135,000.00	Retaining wall upgrades, clean and seal
Other (Describe in 'Remarks')		10	\$ 2,250.00	\$ 22,500.00	Door hardware
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 1,699,425.00	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
3. Renovations, Interior					
Floor Covering	SQ FT		\$ 10.00	\$ -	
Patch & Painting	SQ FT		\$ 5.75	\$ -	
Ceiling Finish	SQ FT	36,140	\$ 9.75	\$ 352,365.00	
Plumbing	SQ FT		\$ 12.00	\$ -	
Heating/Ventilating	SQ FT		\$ 30.00	\$ -	
Air Conditioning	SQ FT	36,140	\$ 13.50	\$ 487,890.00	Chiller replacement
Lighting	SQ FT	36,140	\$ 12.87	\$ 465,121.80	
Wiring	SQ FT	36,140	\$ 11.25	\$ 406,575.00	
Fire Alarm	SQ FT	36,140	\$ 4.50	\$ 162,630.00	
Communication System	SQ FT	36,140	\$ 3.00	\$ 108,420.00	
Technology			\$ 6.00	\$ -	per sf
Interior Doors	EACH	6	\$ 6,375.00	\$ 38,250.00	
Other (Describe in 'Remarks')		4	\$ 52,500.00	\$ 210,000.00	Restroom upgrades
Other (Describe in 'Remarks')		240	\$ 112.50	\$ 27,000.00	Stage wall upgrades
Other (Describe in 'Remarks')		10	\$ 2,250.00	\$ 22,500.00	Door hardware
Sub-Total				\$ 2,280,751.80	

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
4. Building Additions Including Furniture, Furnishings & Equipment					

Sub-Total

\$ 21,250.00

9. Contingencies
New Construction
Renovations

%	Quantity
2.0%	
5.0%	#####

Item Cost

Remarks

\$ -
\$ 344,736.27

Sub-Total

\$ 344,736.27

Grand Total Project Cost

\$ 6,111,590.78

Worksheet Links:

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Reference Data from Prior Sheets (for WVDE Use Only)

Energy Utilization Index:	44,195
Current Enrollment:	261
Program Capacity:	322
Utilization Calculation:	81%
Building(s) in Floodplain/Floodway:	0

Administration (ES, MS, HS)	SQ FT	1,200	\$ 450,000.00	\$ 540,000.00	for safe schools entry
Student Services (ES, MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Kindergarten (ES)	SQ FT		\$ 1,025,000.00	\$ -	
Primary (ES)	SQ FT		\$ 325,000.00	\$ -	
Media Center (ES)	SQ FT		\$ 335,000.00	\$ -	
Basic (MS, HS)	SQ FT		\$ 25,000.00	\$ -	
Reading (MS, HS)	SQ FT		\$ 295,000.00	\$ -	
Health Education (MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Computer Lab (ES, MS, HS)	SQ FT		\$ 125,000.00	\$ -	
Inst. Mat. Center (MS, HS)	SQ FT		\$ 350,000.00	\$ -	
Home Economics (MS, HS)	SQ FT		\$ 325,000.00	\$ -	
Art (ES, MS, HS)	SQ FT		\$ 125,000.00	\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ 75,000.00	\$ -	
Music (ES, MS, HS)	SQ FT		\$ 125,000.00	\$ -	
Physical Education (MS, HS)	SQ FT		\$ 125,000.00	\$ -	
Auditorium (MS, HS)	SQ FT		\$ 325,000.00	\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ 385,000.00	\$ -	
Multi-Purpose (ES)	SQ FT		\$ 400,000.00	\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ 350,000.00	\$ -	
Dining (MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Business Education (MS)	SQ FT		\$ 1,300,000.00	\$ -	
Co-Op Education (MS)	SQ FT		\$ 300,000.00	\$ -	
Drivers Education (MS)	SQ FT		\$ 300,000.00	\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ 400,000.00	\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ 300,000.00	\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ 2,200,000.00	\$ -	
Mechanical (MS, HS)	SQ FT		\$ 150,000.00	\$ 150,000.00	Acoustical treatments in MPR
Other (Describe in 'Remarks')			\$ 75,000.00	\$ 75,000.00	Safe Schools Entry Improvements
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')					
Subtotal of Building Additions (SQ FT)		1,202			
Circulation	30%	360.6	\$ 300.00	\$ 108,180.00	
Sub-Total				\$ 873,180.00	

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH			\$ -	
Sprinkler Systems	SQ FT		\$ 3.00	\$ -	
Kitchen Equipment	ALL	1	\$300,000.00	\$ 300,000.00	
Waste Treatment	EACH		\$400,000.00	\$ -	
Other (Describe in 'Remarks')	LF		\$ 250.00	\$ -	Case Work
Other (Describe in 'Remarks')	EACH		\$ 175.00	\$ -	Lockers
Other (Describe in 'Remarks')				\$ -	
Sub-Total				\$ 300,000.00	

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
New Electrical Service		\$ 75,000.00	\$ -	
Asbestos Abatement	1	\$ 75,000.00	\$ 75,000.00	
			\$ -	
Sub-Total			\$ 75,000.00	
Sub-Total of Items 1 through 6			\$ 5,335,427.19	

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction	6.0%		\$ -	
Renovations	9.0%	#####	\$ 480,188.45	
Sub-Total			\$ 480,188.45	

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH	1	\$ 11,250.00	\$ 11,250.00	
Soil Inv.	EACH	1	\$ 15,000.00	\$ 15,000.00	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	
Other (Describe in 'Remarks')			\$ -	\$ -	

Administration (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Student Services (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Kindergarten (ES)	SQ FT		\$ 275.00	\$ -	
Primary (ES)	SQ FT		\$ 275.00	\$ -	
Media Center (ES)	SQ FT		\$ 235.00	\$ -	
Basic (MS, HS)	SQ FT		\$ 295.00	\$ -	
Reading (MS, HS)	SQ FT		\$ 245.00	\$ -	
Health Education (MS, HS)	SQ FT		\$ 295.00	\$ -	
Computer Lab (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Inst. Mat. Center (MS, HS)	SQ FT		\$ 275.00	\$ -	
Home Economics (MS, HS)	SQ FT		\$ 250.00	\$ -	
Art (ES, MS, HS)	SQ FT		\$ 275.00	\$ -	
Ind. Technology (MS, HS)	SQ FT		\$ 275.00	\$ -	
Music (ES, MS, HS)	SQ FT		\$ 225.00	\$ -	
Physical Education (MS, HS)	SQ FT		\$ 225.00	\$ -	
Auditorium (MS, HS)	SQ FT		\$ 225.00	\$ -	
Special Education (ES, MS, HS)	SQ FT		\$ 225.00	\$ -	
Multi-Purpose (ES)	SQ FT		\$ 485.00	\$ -	
Kitchen (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Dining (MS, HS)	SQ FT		\$ 350.00	\$ -	
Business Education (MS)	SQ FT		\$ 300.00	\$ -	
Co-Op Education (MS)	SQ FT		\$ 300.00	\$ -	
Drivers Education (MS)	SQ FT		\$ 300.00	\$ -	
Staff/Faculty (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Toilets/Fixtures (ES, MS, HS)	SQ FT		\$ 400.00	\$ -	
Storage General (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Storage Instructional (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Custodial (ES, MS, HS)	SQ FT		\$ 300.00	\$ -	
Mechanical (MS, HS)	SQ FT		\$ 300.00	\$ -	
Other (Describe in 'Remarks')		2	\$150,000.00	\$ 300,000.00	Acoustical treatments in gym and commons
Other (Describe in 'Remarks')		1	\$375,000.00	\$ 375,000.00	Safe Schools entry improvements
Other (Describe in 'Remarks')				\$ -	
Subtotal of Building Additions (SQ FT)		3			
Circulation	30%	0.9		\$ -	

Sub-Total \$ 675,000.00

5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH		\$150,000.00	\$ -	
Sprinkler Systems	SQ FT		\$ 3.00	\$ -	
Kitchen Equipment	ALL		\$300,000.00	\$ -	
Waste Treatment	EACH		\$400,000.00	\$ -	
Other (Describe in 'Remarks')	LF		\$ 250.00	\$ -	Casework
Other (Describe in 'Remarks')	EACH		\$ 175.00	\$ -	Lockers
Other (Describe in 'Remarks')				\$ -	

Sub-Total \$ -

6. Other Special Costs	Quantity	Unit Cost	Item Cost	Remarks
New Electrical Service		\$ 75,000.00	\$ -	
Asbestos Abatement	1	\$ 52,500.00	\$ 52,500.00	
			\$ -	

Sub-Total \$ 52,500.00

Sub-Total of Items 1 through 6 \$ 2,481,292.50

7. Architectural/Engineering Fees	%	Quantity	Item Cost	Remarks
New Construction	6.0%		\$ -	
Renovations	9.0%	24,812.925	\$ 223,316.33	

Sub-Total \$ 223,316.33

8. Miscellaneous	Unit	Quantity	Unit Cost	Item Cost	Remarks
Survey	EACH		\$ 7,500.00	\$ -	
Soil Inv.	EACH		\$ 10,000.00	\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 26,250.00

9. Contingencies

New Construction

Renovations

%	Quantity
2.0%	
5.0%	

Item Cost

\$ 348,936.94

Remarks**Sub-Total**

\$ 348,936.94

Grand Total Project Cost

\$ 6,190,802.58

Worksheet Links:[Campus Information](#)[Building 1](#)[Building 2](#)[Building 3](#)[Building 4](#)[Building 5](#)[Building 6](#)[Building 7](#)[Building 8](#)[Building 9](#)[Building 10](#)[Site Evaluation](#)[Facility General Information](#)[Building Component Evaluation](#)[Facility Spaces Evaluation / Utilization Analysis](#)[School Improvement Cost Summary](#)**Reference Data from Prior Sheets (for WVDE Use Only)**

Energy Utilization Index:	38,120
Current Enrollment:	225
Program Capacity:	322
Utilization Calculation:	70%
Building(s) in Floodplain/Floodway:	0

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet**

LEA ID:	075401	Assessment Date:	8/14/2019 updated 9/5/25
County:	Randolph	Total Gross Square Feet:	82855
Facility Name:	Elkins Middle School	Original Year of Construction:	1954
Design Capacity Enrollment:	1013		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$	
Excavation/Grade	CUB FT		\$ 10.50	\$ -	
Drainage	LIN FT	1,000	\$ 127.50	\$ 127,500.00	Roof storm drainage
Walks (6 ft wide)	SQ FT	6,014	\$ 7.50	\$ 45,105.00	
Parking	SQ FT		\$ 6.00	\$ -	
Bus Loading	SQ FT		\$ 7.00	\$ -	
Roads	SQ FT		\$ 7.00	\$ -	
Playing Fields	SQ FT		\$ 8.00	\$ -	
Other (Describe in 'Remarks')	ALL	2.4	\$ 15,000.00	\$ 30,000.00	Safe school bollards
Other (Describe in 'Remarks')		3	\$ 37,500.00	\$ 112,500.00	Area wall renovations
Other (Describe in 'Remarks')		1	\$ 127,500.00	\$ 127,500.00	Retaining wall renovations

Sub-Total

\$ 442,605.00

2. Renovations, Exterior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT	45,000	\$ 10.50	\$ 472,500.00	Clean and seal masonry, add and repair control joints
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT			\$ -	
Windows	EACH		\$ 3,575.00	\$ -	
Doors/Frames	EACH	20	\$ 7,800.00	\$ 156,000.00	
Roofing	SQ FT	0	\$ 20.00	\$ -	Third floor
Coping/Parapet	LIN FT		\$ 8.00	\$ -	
Painting	SQ FT		\$ 5.50	\$ -	
Other (Describe in 'Remarks')		1	\$ 112,500.00	\$ 112,500.00	EIFS repairs
Other (Describe in 'Remarks')		4,875	\$ 52.50	\$ 255,937.50	Add cavity wall insulation and brick veneer to painted CMU walls
Other (Describe in 'Remarks')		5	\$ 45,000.00	\$ 225,000.00	Improve exterior exits

Sub-Total

\$ 1,221,937.50

3. Renovations, Interior

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT		\$ 10.00	\$ -	
Patch & Painting	SQ FT		\$ 5.75	\$ -	
Ceiling Finish	SQ FT		\$ 6.50	\$ -	
Plumbing	SQ FT		\$ 12.00	\$ -	
Heating/Ventilating	SQ FT		\$ 30.00	\$ -	
Air Conditioning	SQ FT		\$ 40.00	\$ -	
Lighting	SQ FT		\$ 8.58	\$ -	
Wiring	SQ FT		\$ 7.50	\$ -	
Fire Alarm	SQ FT		\$ 3.00	\$ -	
Communication System	SQ FT		\$ 2.00	\$ -	
Technology			\$ 6.00	\$ -	per sf
Interior Doors	EACH	14	\$ 6,375.00	\$ 89,250.00	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 89,250.00

4. Building Additions Including Furniture, Furnishings & Equipment

Improvement Item	Unit	Quantity	Unit Cost	Item Cost	Remarks
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Sub-Total

\$ -

9. Contingencies

New Construction

Renovations

%	Quantity
2.0%	#####
6.0%	#####

Item Cost

Remarks

\$ -

\$ 162,276.53

Sub-Total

\$ 162,276.53

Grand Total Project Cost

\$ 2,866,885.35

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

[Building 5](#)

[Building 6](#)

[Building 7](#)

[Building 8](#)

[Building 9](#)

[Building 10](#)

[Site Evaluation](#)

[Facility General Information](#)

[Building Component Evaluation](#)

[Facility Spaces Evaluation / Utilization Analysis](#)

[School Improvement Cost Summary](#)

Reference Data from Prior Sheets (for WVDE Use Only):

Energy Utilization Index:	89,271
Current Enrollment:	610
Program Capacity:	1,013
Utilization Calculation:	60%
Building(s) In Floodplain/Floodway:	0

**School Building Authority of West Virginia
SBA Form 134 Data Collection Form
School Improvement Cost Summary Sheet**

LEA ID:	056220	Assessment Date:	8/14/2019 Updated 9/5/25
County:	Randolph	Total Gross Square Feet:	30937
Facility Name:	North Elementary School	Original Year of Construction:	1976
Design Capacity Enrollment:	322		

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Land Acquisition	Acres			\$ -	
Excavation/Grade	CUB FT		\$ - 0.50	\$ -	
Drainage	LIN FT		\$ - 85.00	\$ -	
Walks (6 ft wide)	SQ FT		\$ - 5.00	\$ -	
Parking	SQ FT		\$ - 6.00	\$ -	
Bus Loading	SQ FT		\$ - 7.00	\$ -	
Roads	SQ FT		\$ - 7.00	\$ -	
Playing Fields	SQ FT		\$ - 3.00	\$ -	
Other (Describe in 'Remarks')	ALL	2	\$ 15,000.00	\$ 30,000.00	Safe school bollards
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 30,000.00

2. Renovations, Exterior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Wall Structure	SQ FT		\$ - 7.00	\$ -	
Floor Structure	SQ FT			\$ -	
Roof Structure	SQ FT			\$ -	
Wall Facing	SQ FT	4050	\$ 52.50	\$ 212,625.00	Aggregate panel replacement
Windows	EACH	24	\$ 5,362.50	\$ 128,700.00	
Doors/Frames	EACH		\$ 5,200.00	\$ -	
Roofing	SQ FT	30,937	\$ 30.00	\$ 928,110.00	
Coping/Parapet	LIN FT		\$ 8.00	\$ -	
Painting	SQ FT		\$ - 5.50	\$ -	
Other (Describe in 'Remarks')		10	\$ 2,250.00	\$ 22,500.00	Door hardware
Other (Describe in 'Remarks')				\$ -	
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 1,291,935.00

3. Renovations, Interior

	Unit	Quantity	Unit Cost	Item Cost	Remarks
Floor Covering	SQ FT		\$ - 10.00	\$ -	
Patch & Painting	SQ FT		\$ - 15.75	\$ -	
Ceiling Finish	SQ FT	30,937	\$ 9.75	\$ 301,635.75	
Plumbing	SQ FT		\$ - 12.00	\$ -	
Heating/Ventilating	SQ FT	30,937	\$ 45.00	\$ 1,392,165.00	
Air Conditioning	SQ FT		\$ - 40.00	\$ -	
Lighting	SQ FT	30,937	\$ 12.87	\$ 398,159.19	
Wiring	SQ FT	30,937	\$ 11.25	\$ 348,041.25	
Fire Alarm	SQ FT		\$ 3.00	\$ -	
Communication System	SQ FT	30,937	\$ 3.00	\$ 92,811.00	
Technology			\$ - 6.00	\$ -	per sf
Interior Doors	EACH		\$ 4,250.00	\$ -	
Other (Describe in 'Remarks')		4	\$ 52,500.00	\$ 210,000.00	Restroom upgrades
Other (Describe in 'Remarks')		10	\$ 2,250.00	\$ 22,500.00	Door hardware
Other (Describe in 'Remarks')				\$ -	

Sub-Total

\$ 2,765,312.19

4. Building Additions Including Furniture, Furnishings & Equipment

	Unit	Quantity	Unit Cost	Item Cost	Remarks
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